

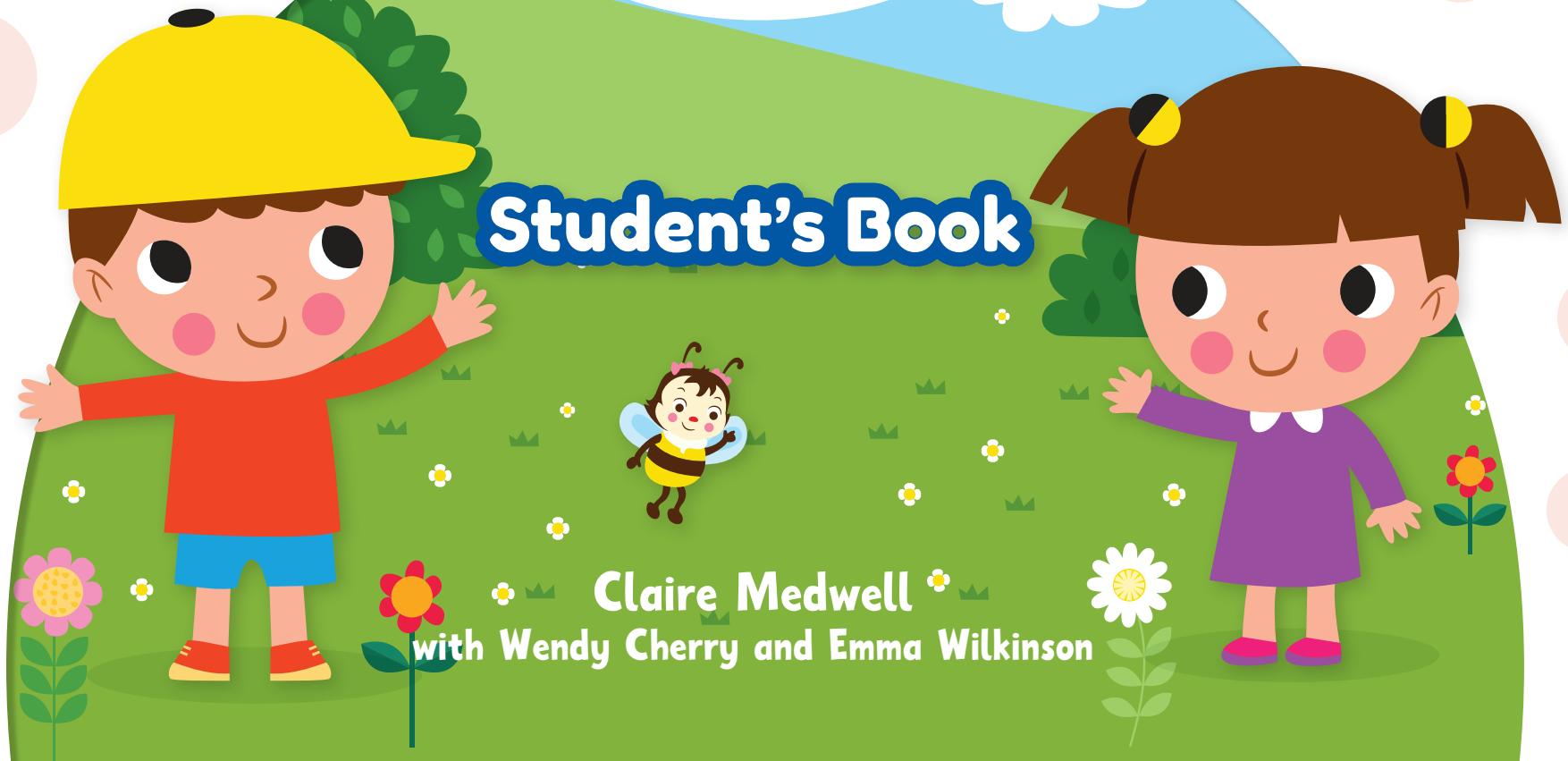
KG2



Connect

Term I

Student's Book



• Claire Medwell •
with Wendy Cherry and Emma Wilkinson

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education



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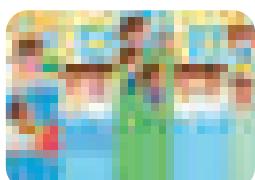
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Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hop, skip, jump	climb, hop, jump, kick, run, skip	I can (jump). I can (jump), too. Well done!	k: kick, kite t: teddy bear, two K: Karim T: Talia	Critical thinking: Observation: Match and say Problem solving: It's Sports Day! Decision making: Look and draw	Independence: Let's be healthy!	Preventative health: It's Sports Day, Let's be healthy!	Math: Counting 1-10, Play time
	2 I play music	drum, guitar, piano, flute, triangle	I play the (piano). I play the (piano), too.	g: guitar, green p: piano, pink G: Gamila P: Peter	Problem solving: A talent show Collaboration: Let's work together! Creativity: Think, draw and color	Independence: Show and tell Sharing: Let's work together!	Community participation: Let's work together!	Music: Instruments in the class
The world around me	3 My home	bathroom, bedroom, garden, house, kitchen, living room	Where's (Dina)? She's in the (bathroom).	i: in, ink, insect u: up, umbrella I: Injy U: Uncle	Problem solving: Hide and seek, Play time Self-management: Let's do it ourselves! Respect for diversity: Homes in Egypt	Independence: Let's do it ourselves! Tolerance and acceptance of others: Homes in Egypt	Loyalty and belonging: Homes in Egypt	Social Studies: Homes in Egypt
	4 My day	get up, go to bed, go to school, have breakfast, have lunch, have dinner, play with friends	I (get up). I (have breakfast).	l: leg, lion, lemon q: quiet L: Lamya Q: Queen	Problem solving: Busy Bee's day Self-management: Let's get ready!, Day and night Communication: Show and tell Critical thinking: Observation, Creating relationships: Day and night	Appreciation of science: Day and night Independence: Show and tell	Community participation: My daily routine	Science: Day and night
Review 1		Revision from units 1-4			Communication: Acting	Participation: Board game, Acting		

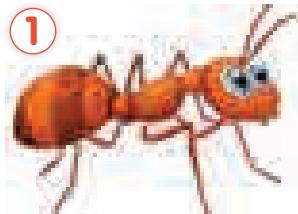


Let's remember



1 Look and write

d e h j m o r s ~~a~~



ant



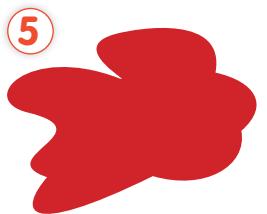
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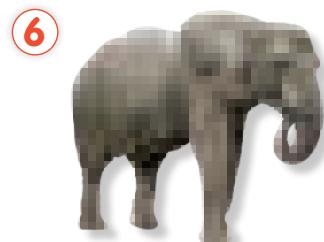
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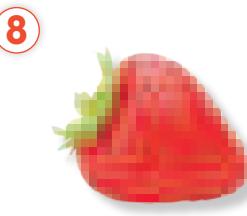
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lephant



onkey



trawberry

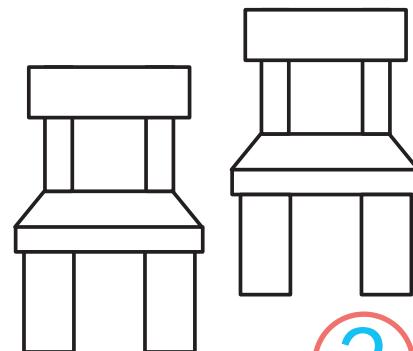


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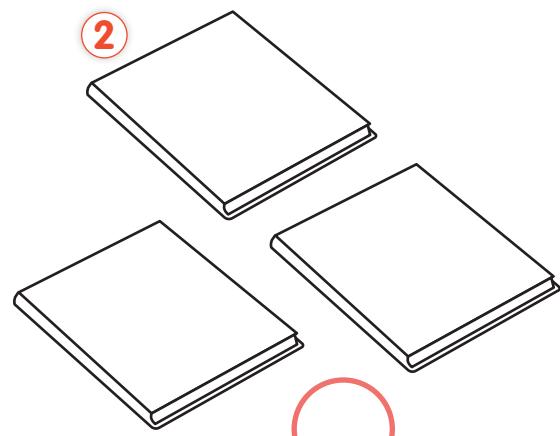


1 Count and color

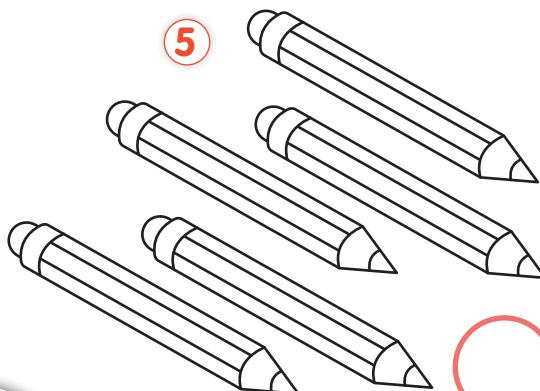
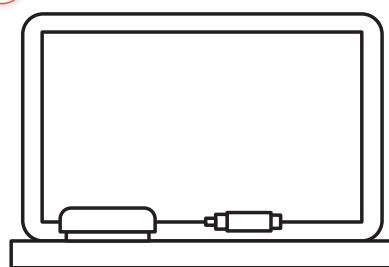
1



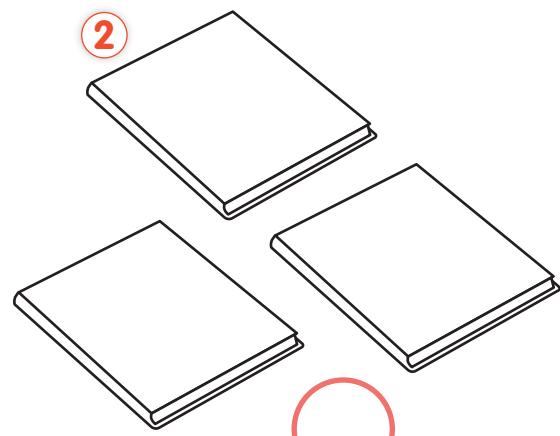
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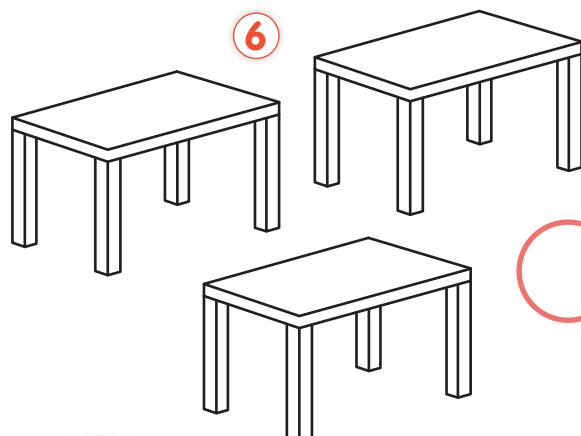
4



5



6



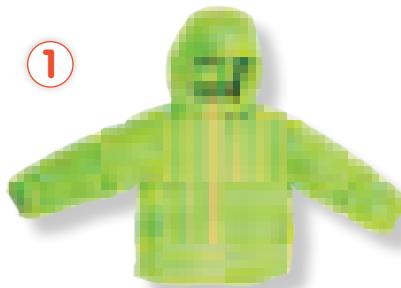


Let's remember



1 Look and write

a b c d e f j m h



②



③



④



⑤



jacket

ello

pple

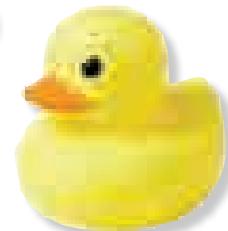
ook

gg



⑥

⑦



⑧



⑨



lag

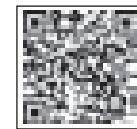
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ap

ug



1 Listen and number



Hop, skip, jump



1 Look, listen, and point



2 Sing



climb



hop



jump



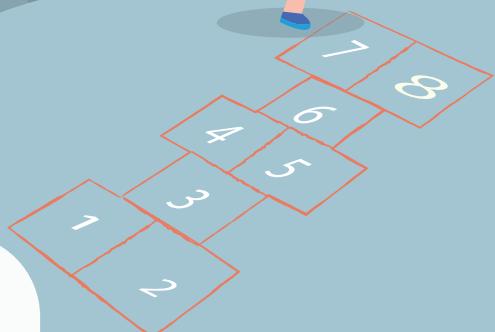
kick



run



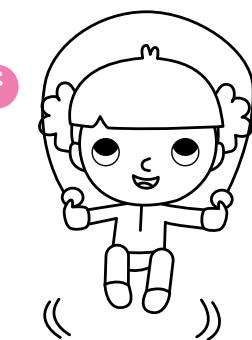
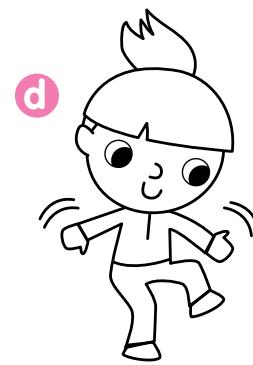
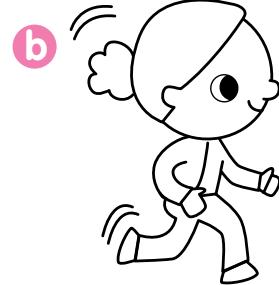
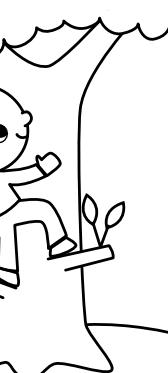
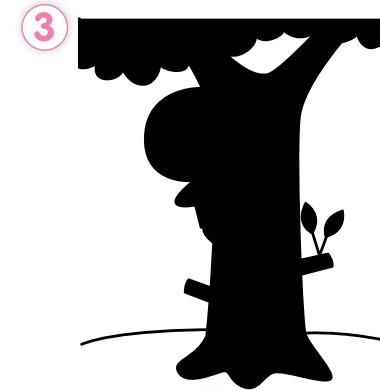
skip



Vocabulary



1 Match and say



climb

run

kick

hop

jump

skip

Vocabulary: climb, hop, jump, kick, run, skip

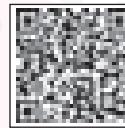
It's Sports Day!

Story

Unit
1



1 Listen, read, and point



Video



1

I can jump.



Story: It's Sports Day! I can (run). I can (run), too.

It's Sports Day!



Story

Unit
1

2



3



It's Sports Day!



Story

Unit
1

4

I can run!



5

I can hop!

I can... Whooah!



Think!

What's wrong with Youssef?
Can he climb?



It's Sports Day!



6



Story

Unit
1



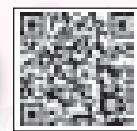
Let's
exercise!



It's Sports Day!



1 Listen, cut, and stick



1

2

3

4

5

6

Go to page 85

Story

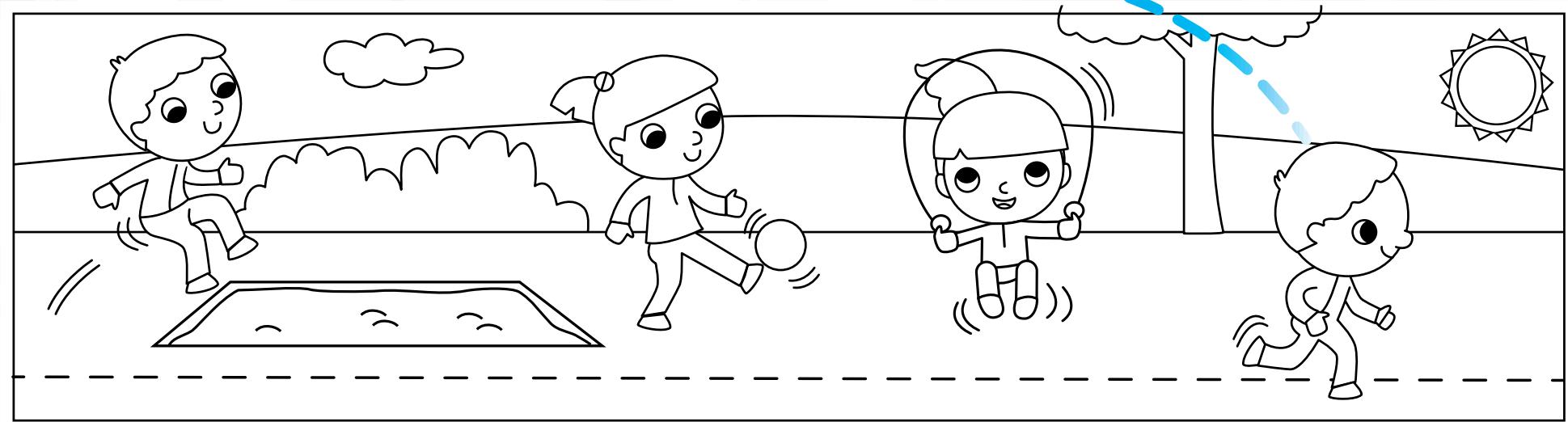
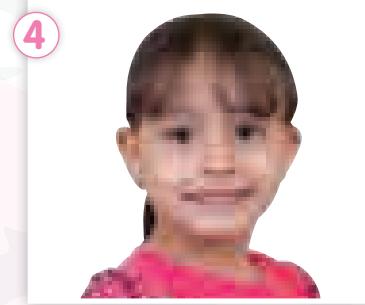
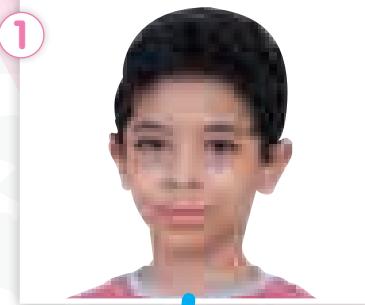
Unit
1



1 Listen, find, and match



2 Color and say



Let's be healthy!



1 Look and say



eat



jump



run



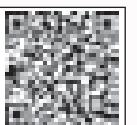
kick



2 Find



3 Sing and do



Video



We're healthy!



1 Look and draw



1



2



3



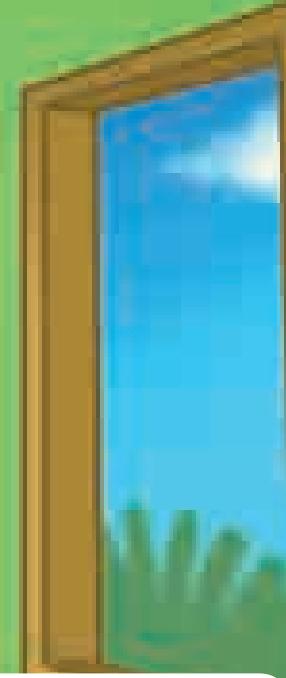
4



I can skip



1 Look, listen, and point



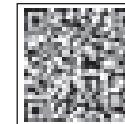
2 Make a class poster



Listening and speaking



1 Listen and choose



①



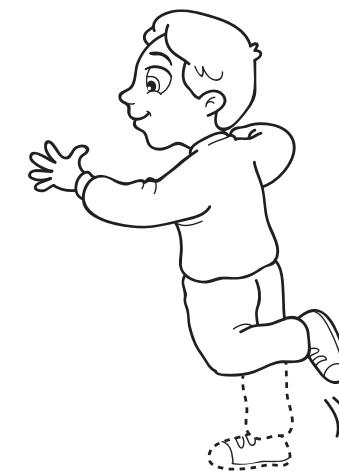
2 Trace what you choose

②



3 Now color and say

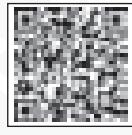
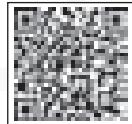
③



Language: I can (skip)!!



k K
t T



teddy bear

b m r o

Learn sounds with Busy Bee!

Phonics

Unit 1



1 Look, listen, and repeat



2 Look and circle t and k or T and K



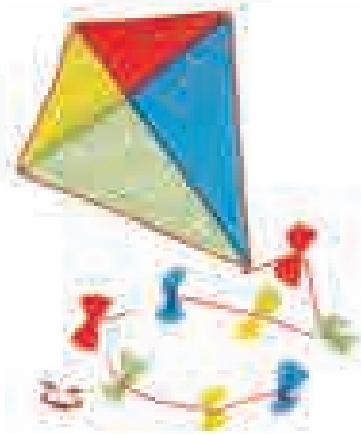
Talia

2
two

Karim



kick



kite



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the t and k sounds



k K
t T

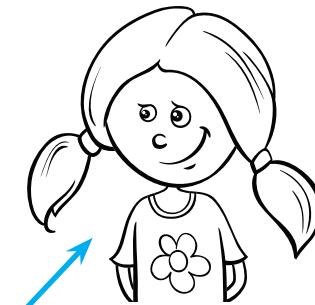
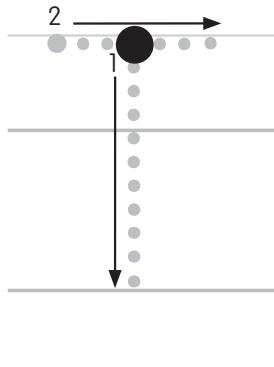
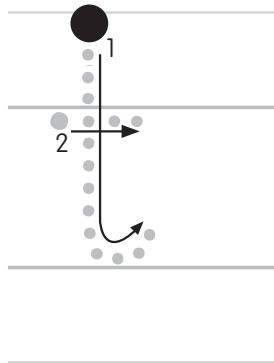
Learn to write with Busy Bee!



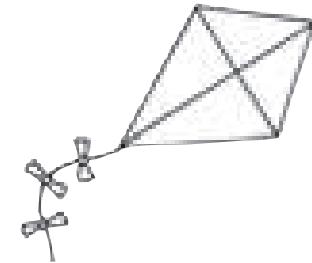
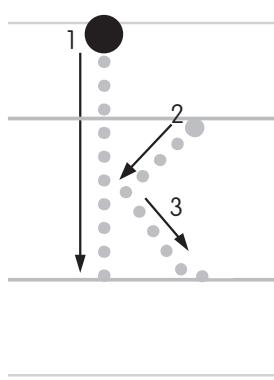
1 Trace and color



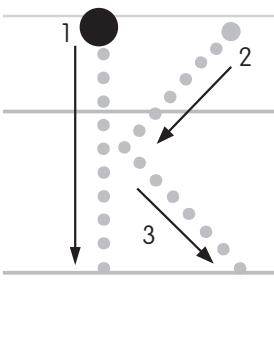
teddy bear



Talia



kite



Karim



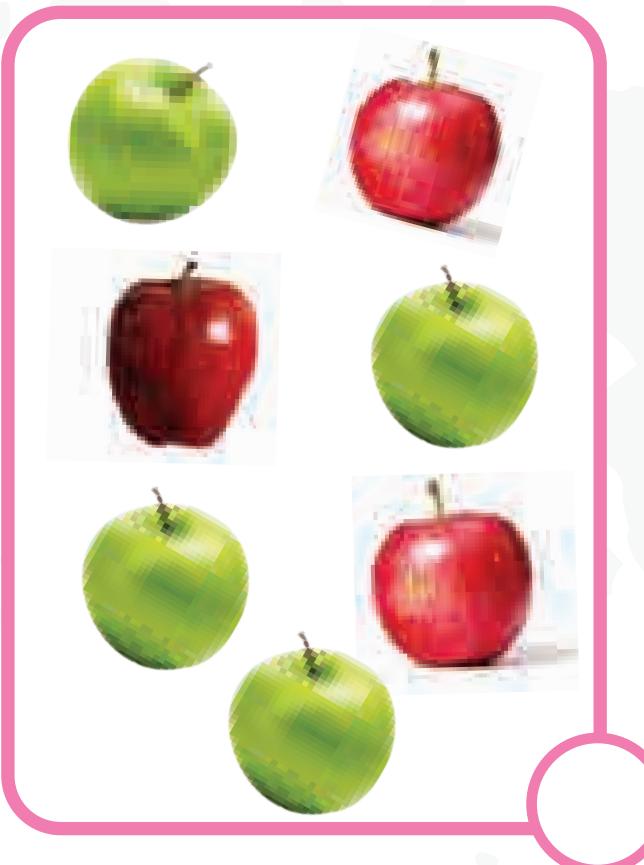
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn numbers with Busy Bee!



1 Look and read

1 2 3 4 5 6 7 8 9 10

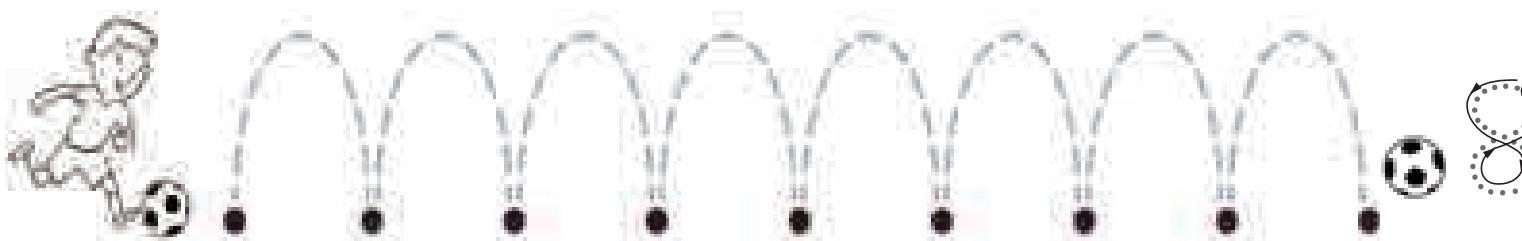
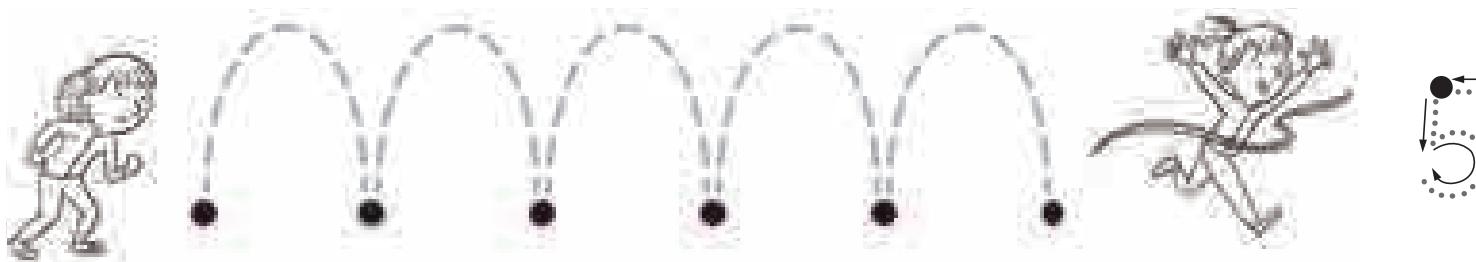




1 Count, trace, and say



2 Color



3 Look and color

Vocabulary



Issues



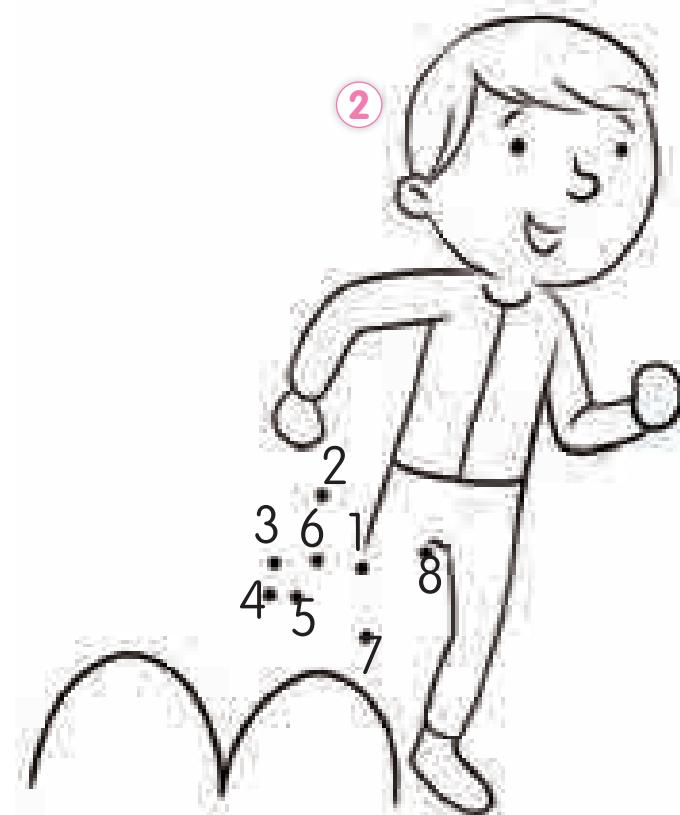
Phonics

t k T K

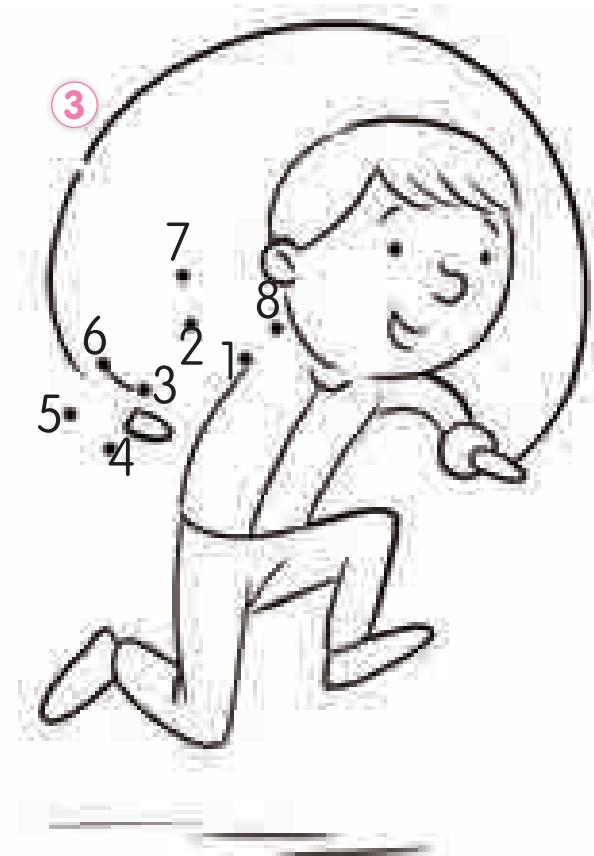
Play time



1 Join and say the action

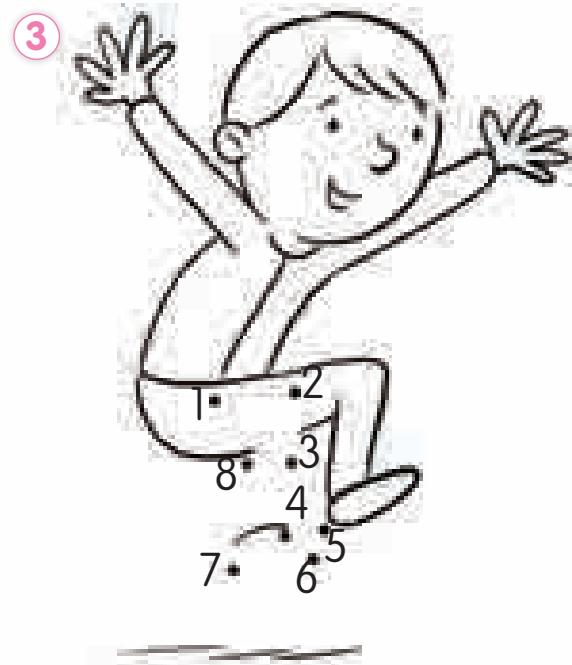
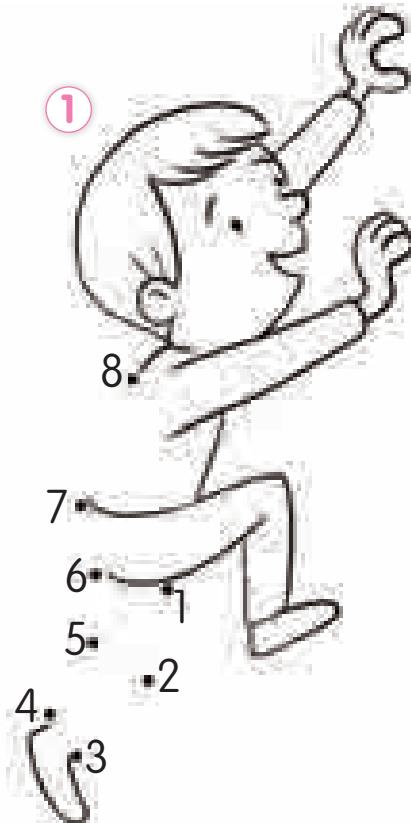


2 Color





1 Join and say the action



Teacher assessment

Unit
2

I play music



1 Look, listen, and point



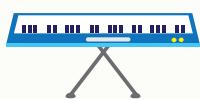
2 Sing



drum



guitar



piano



flute

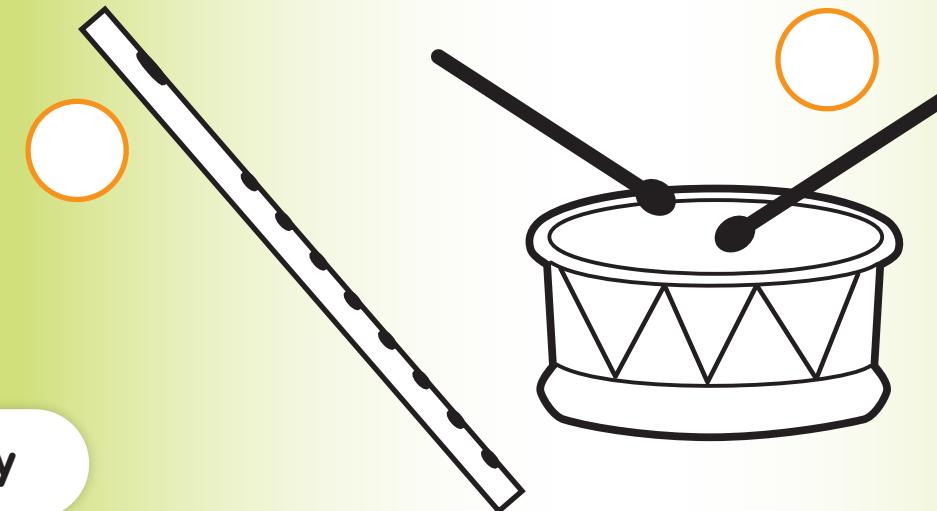
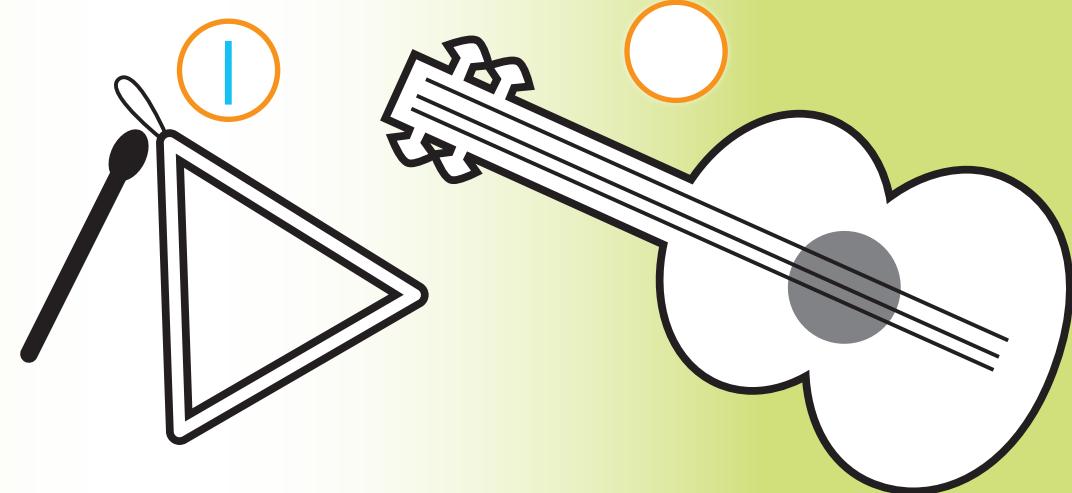
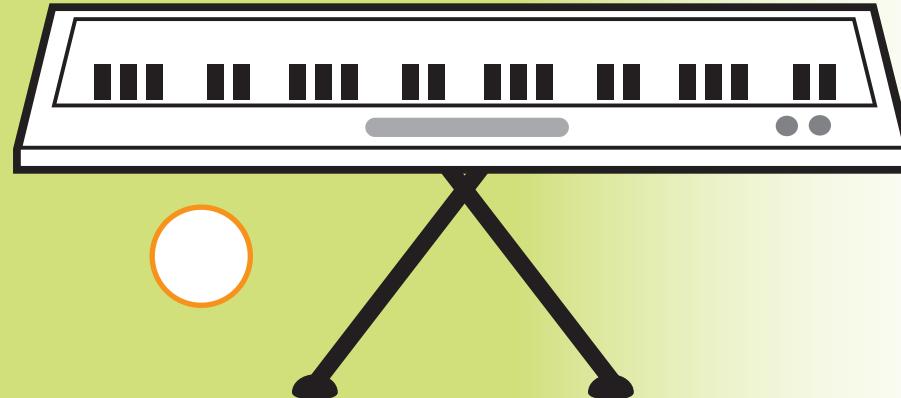


triangle



Video

Video

**1** Listen and number**2** Color and say**Vocabulary:** drum, guitar, piano, flute, triangle

A talent show

Story

Unit
2



0 Listen, read, and point

1



Video



Story: A talent show I'm (Adam). I play the (piano). Well done!

A talent show

Story

Unit
2

2

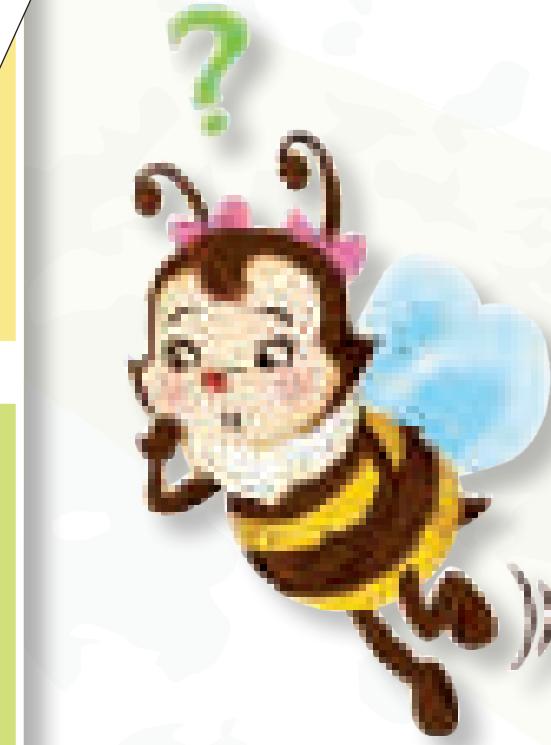


A talent show

3



I'm Laila.
I play the triangle.



think!

What instrument will
Busy Bee play?

Story

Unit
2

A talent show

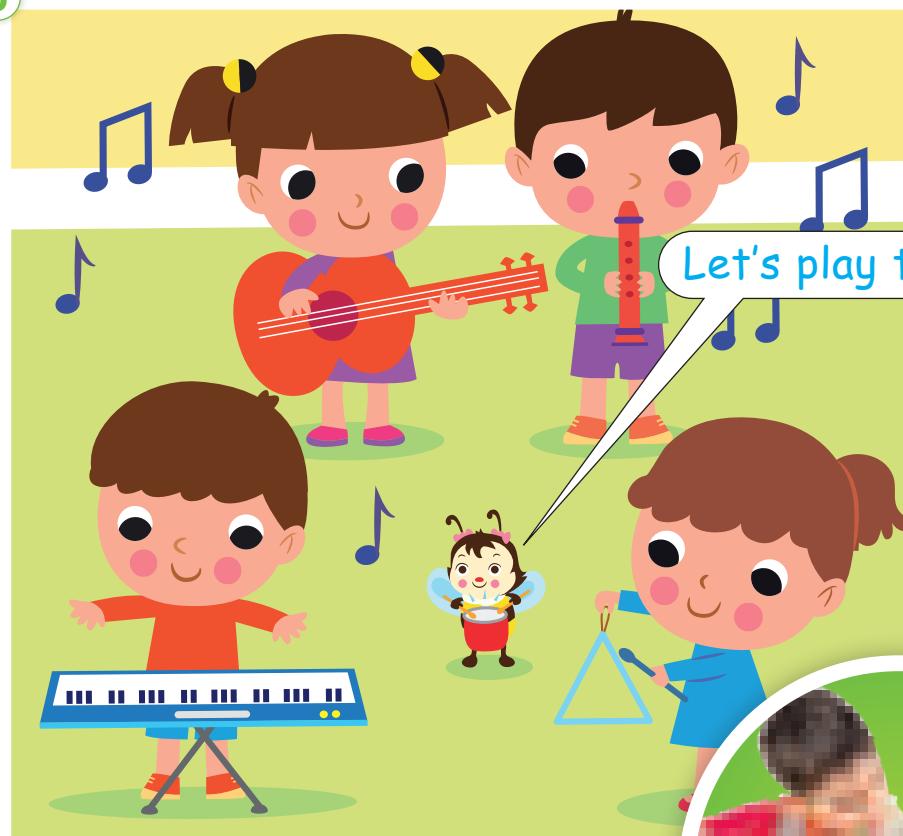
Story

Unit
2

4



5



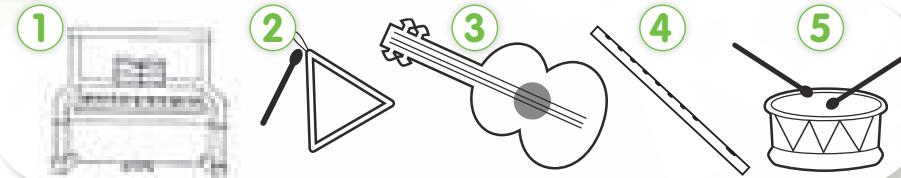
**Let's play
music!**

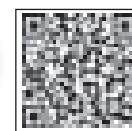


0 Look, listen, and number



2 Draw and say



**1** Look, listen, and circle**1****2****3**

Let's work together!



1 Look and say



guitar



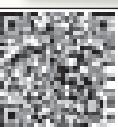
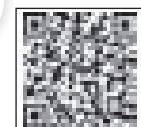
piano



drum



2 Sing and do



Video

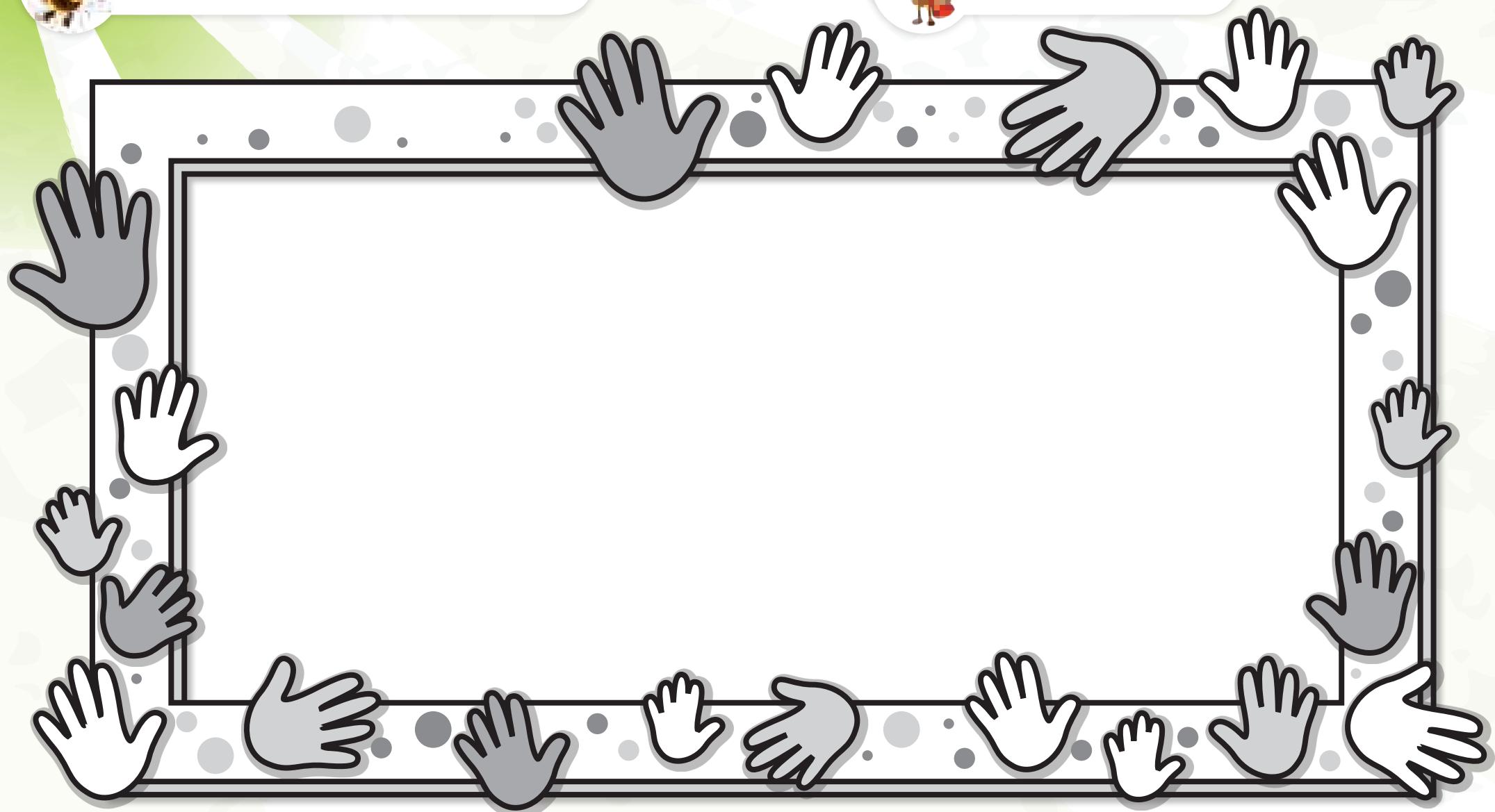
We work together!



1 Think of a musical instrument



2 Draw and color



Language: This is my (guitar).

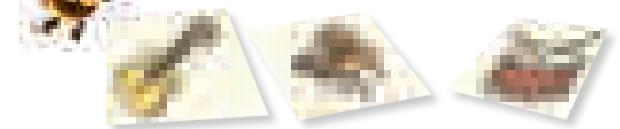
I play the guitar!



1 Listen and point



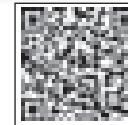
2 Look and say



Go to page 89



1 Listen and match



2



3



4



2 Trace and say



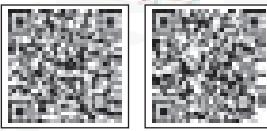
Language: I play the (flute)!

Learn sounds with Busy Bee!

g G
p P



1 Look, listen, and repeat



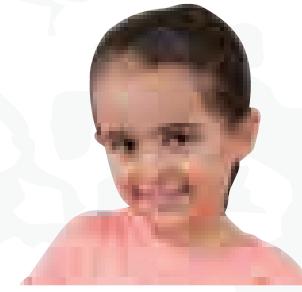
guitar



piano



2 Look and circle **g** and **p** or **G** and **P**



Gamila



Peter



green



pink

Phonics: the **g** and **p** sounds

a b c d e f **g** h i j k l m n o **P** q r s t u v w x y z



g G
p P

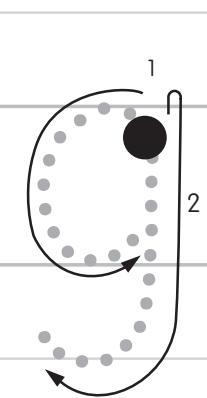
Learn to write with Busy Bee!

Writing

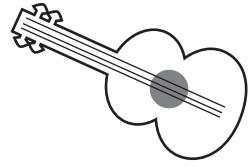
Unit
2



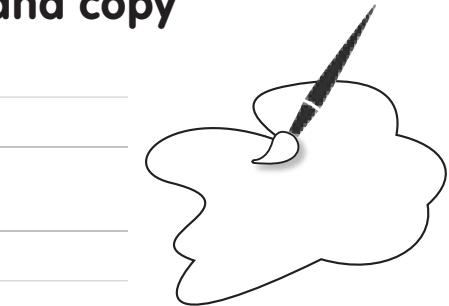
1 Trace and copy



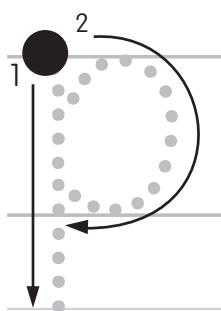
g



guitar



green



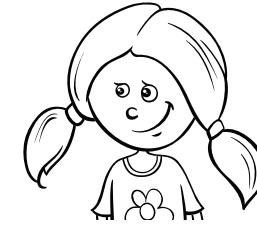
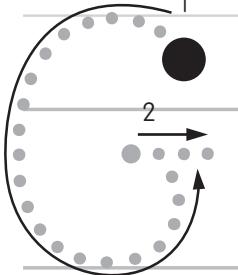
p



piano



pink



G amila



P eter

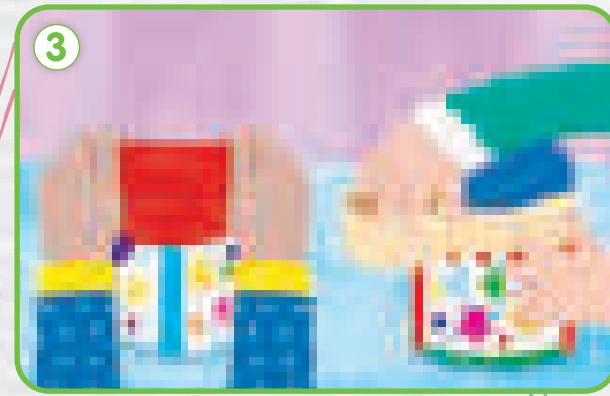
ABCDEF**G**HIJKLMNOP**P**QRSTUVWXYZ

A drum

Unit
2

Project

1 Make a drum



2 Look and say



Language: This is my drum.

Show and tell



1 Show and tell



Language: I can play the (flute).

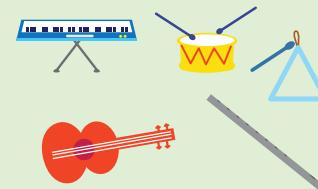
Unit review

Unit
2



2 Look and color

Vocabulary



Life skills



Phonics

g G p P

Art



Play time



1 Look, say, and match

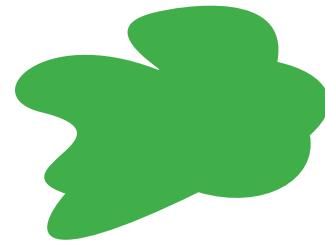
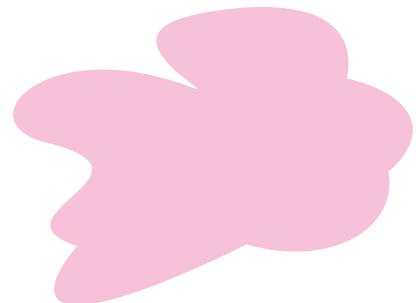
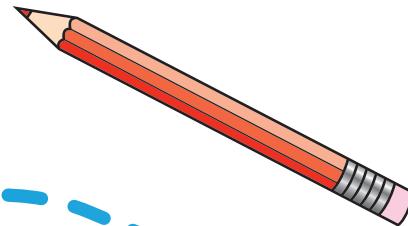


g

p

k

t





1 Look and say



piano

g k p t



irl

2

wo



2 Write

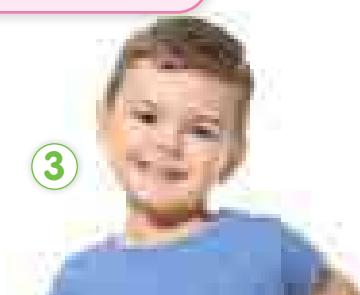


ite



3 Look and write

G K P T



Talia

arim

eter

amila

Teacher assessment



Unit
3

My home



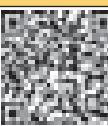
1 Look, listen, and point



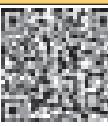
2 Sing



Video



Video



bathroom



bedroom



garden



house



kitchen



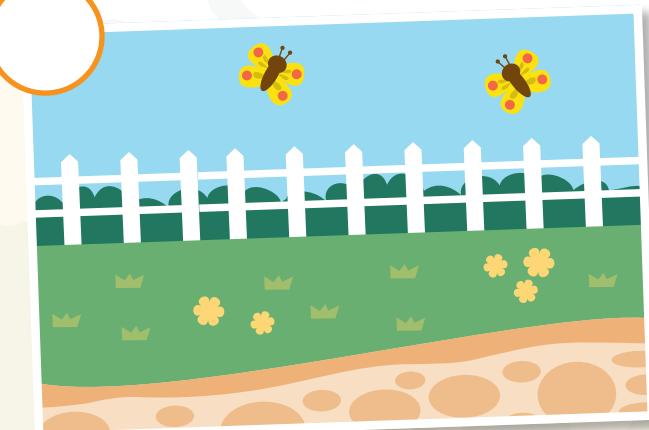
living room



1 Look, listen, and number



2 Look and say



Vocabulary: bathroom, bedroom, garden, house, kitchen, living room

Hide and seek

Story

Unit
3



0 Listen, read, and point

Let's play a game!

1



Video

44

Where's Dina? She's in the garden.

2



Story: Hide and seek Where's Busy Bee? She's in the (kitchen).

Hide and seek

Story

Unit
3

Where's Youssef?

3



He's in the bathroom!

Where's Laila?

4



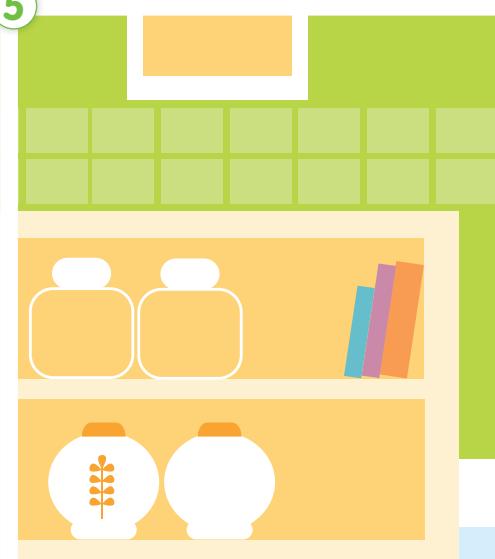
She's in the living room!

Hide and seek

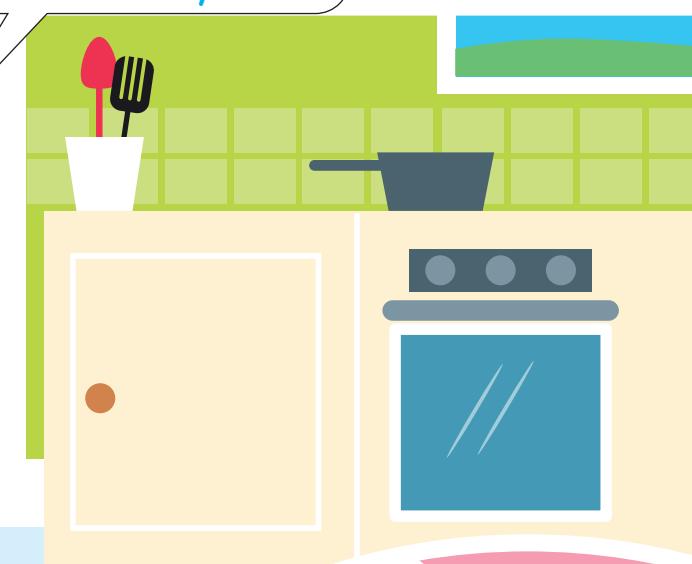
Story

Unit
3

5



Where's Busy Bee?



Think!



Where's Busy Bee?

Hide and seek

Story

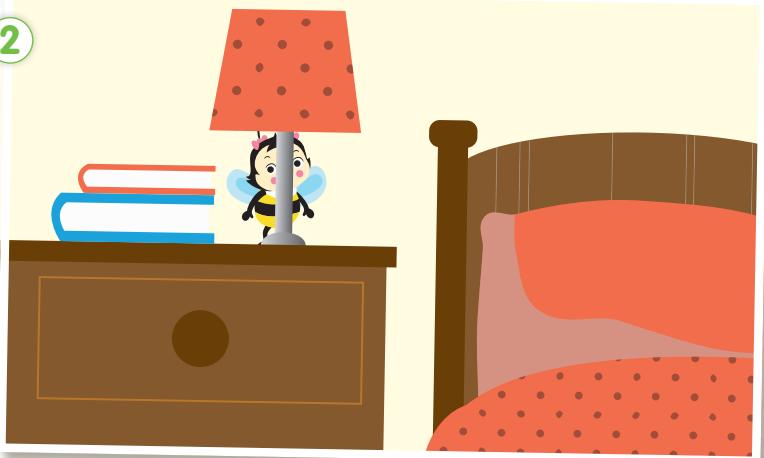
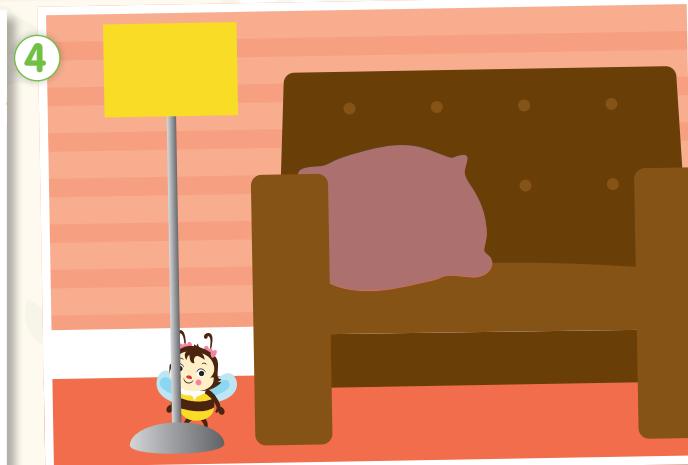
Unit
3

6

She's in the bedroom!



**Make your
bed!**

1 Look and find**2** Circle Busy Bee**1****2****3****4****5**



1 Look and color

1



2



3



4

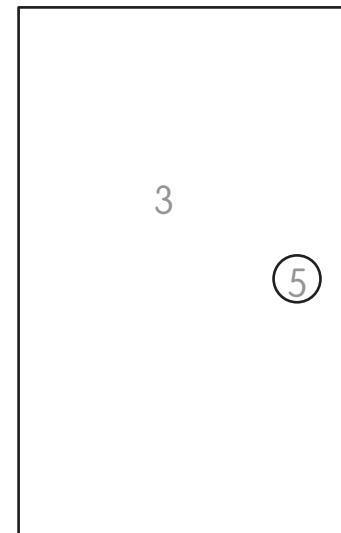
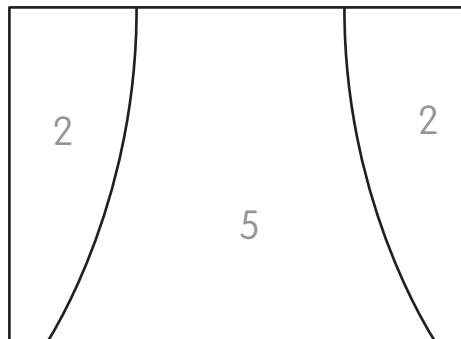


5



2 Look and say

1



Language: It's (red).

Let's do it ourselves!



1 Look and say



bedroom



garden



bathroom



2 Sing and do



Video

I can do it !



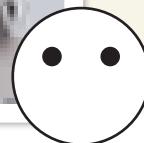
1 Look and draw



1



2



3



4



5



Language: I can/can't do it.

Where's Dina?



1 Listen, point, and play



Go to page 87



2 Look and say





1 Choose and match



2 Ask and answer



Language: Where's (Dina)? She's in the (bedroom).



i I
u U



1 Look, listen, and repeat



in



insect



2 Look and circle i and u or I and U



ink



Injy



Uncle Amr

umbrella

up

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the i and u sounds

Unit
3

Phonics



i I
u U

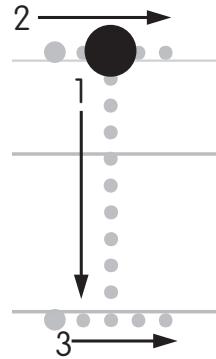
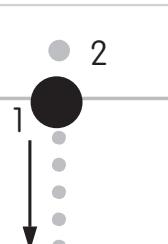
Learn to write with Busy Bee!

Writing

Unit
3

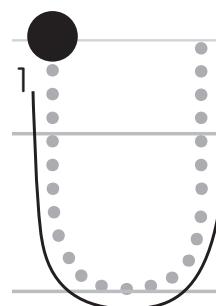
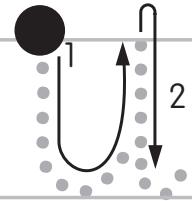


1 Trace and copy



njy

insect ink in



umbrella

up

Uncle Amr

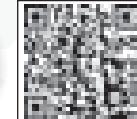
ABCDEF GH IJKLMNOPQRST U VWXYZ



Homes in Egypt



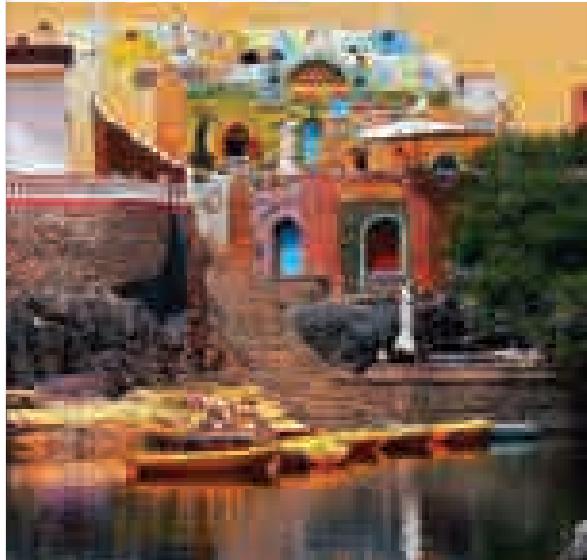
1 Look, listen, and repeat



Video

1

Nubia



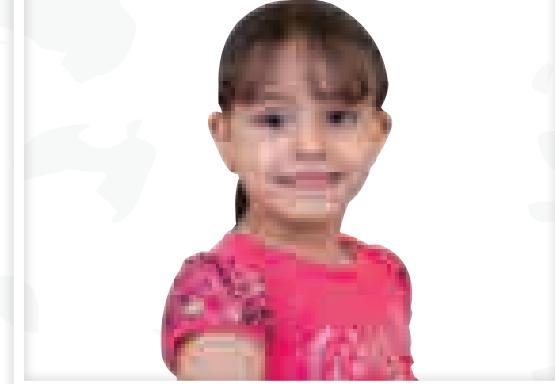
2

Cairo



3

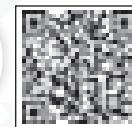
Alexandria



Homes in Egypt



1 Look, listen, and follow



2 Now say

Nubia

Alexandria

Cairo

Language: I live in (Cairo).

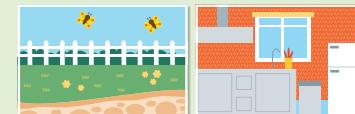
Social Studies: Homes in Egypt

Unit review 3



3 Look and color

Vocabulary



Life skills



Phonics

i I u U



Play time



1 Follow and match



k



p



g



u





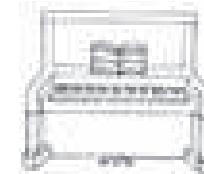
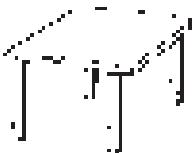
1 Look and sort



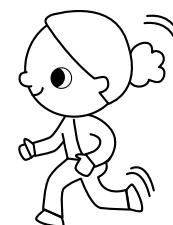
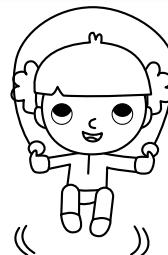
Music



My home



Sports



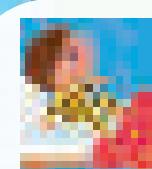
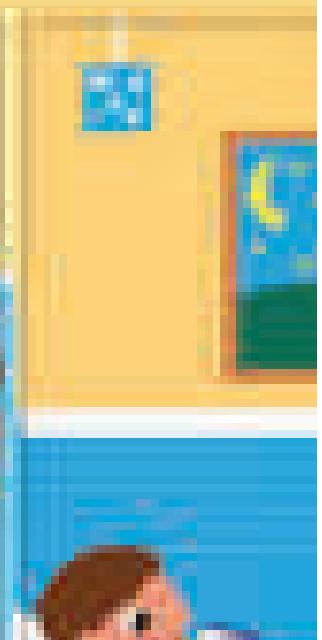
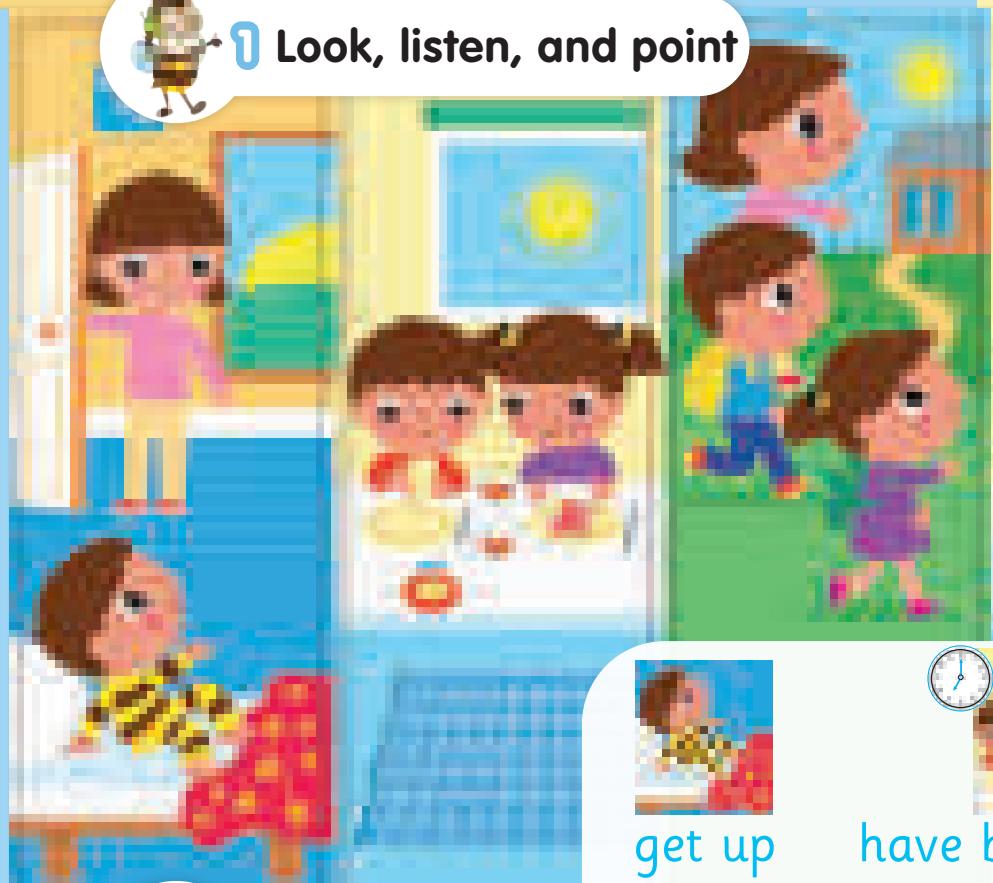
Teacher assessment

Unit
4

My day



1 Look, listen, and point



get up



have breakfast



go to school



have lunch



play with friends



have dinner



go to bed



2 Sing



Video



Video



1 Look, listen, and point



2 Choose, act, and say



Vocabulary: get up, have breakfast, go to school, have lunch, play with my friends, have dinner, go to bed

Busy Bee's day!



Story

Unit
4

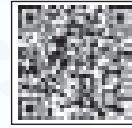


1 Listen, read, and point

1

Good morning!
Everyday, I get up.

I have breakfast.



Video



Busy Bee's day!



Story

Unit
4

2



3



Busy Bee's day!



Story

Unit
4

4

Let's play!

I play with Adam
and Dina.

I'm the queen!



Busy Bee wants to play!
What should the children do?



Busy Bee's day!



Story

Unit
4

5



I'm Busy Bee, the
queen bee!

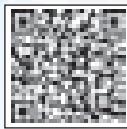
6



Smile and
say Hello!



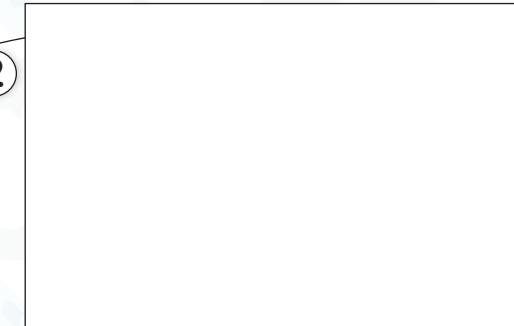
1 Listen, cut, and stick



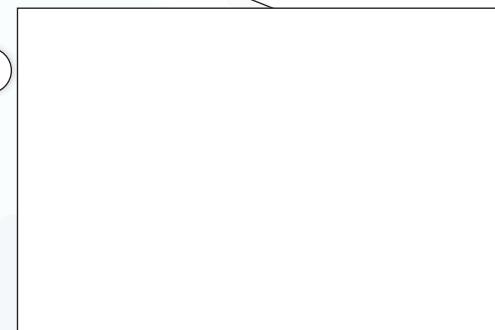
2



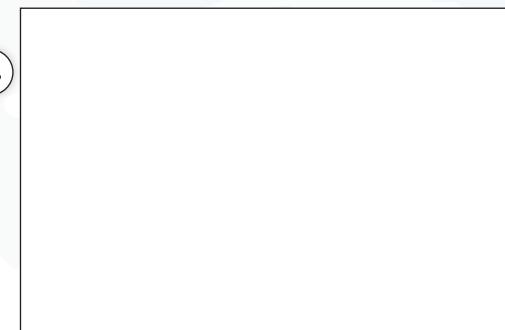
2



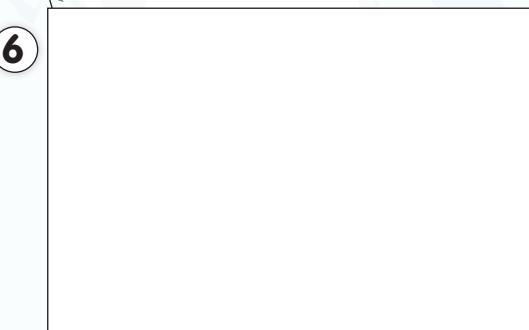
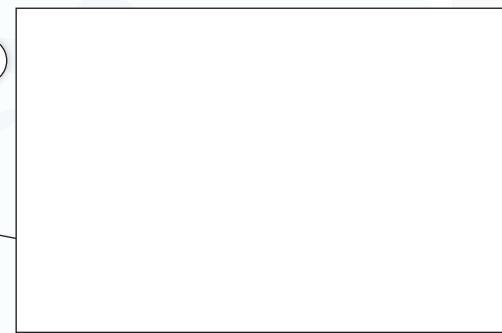
3



4



5



Story: Busy Bee's day! I get up. I have breakfast.



1 Look and say

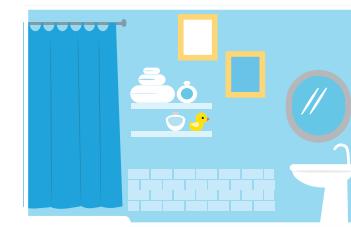
1



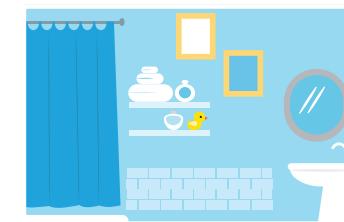
2 Circle the odd one out



2



3



4

K

t

P

I

Let's get ready!



1 Look and say



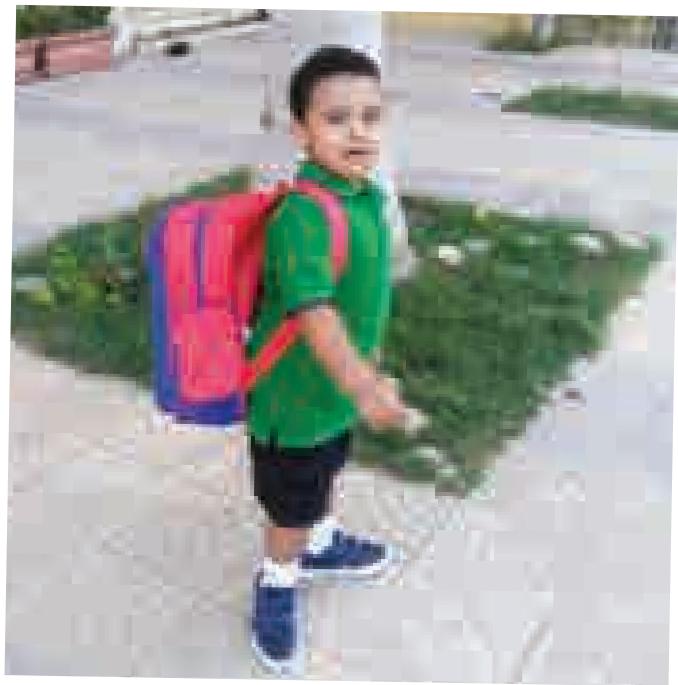
get up



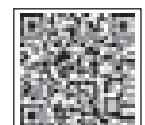
have
breakfast



go to
school



2 Sing and do



Video

We get ready!



1 Listen and match



2 Trace



3 Listen again and repeat



My daily routine



1 Look, listen, and point



2 Cut and make



3 Look and say



Go to page 93

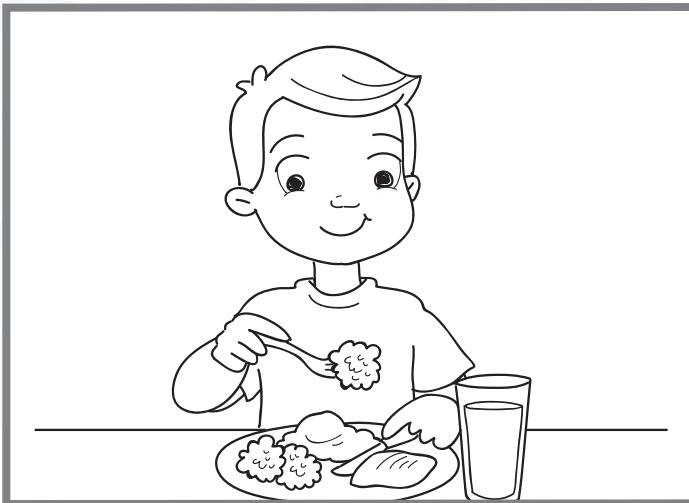


1 Color and say

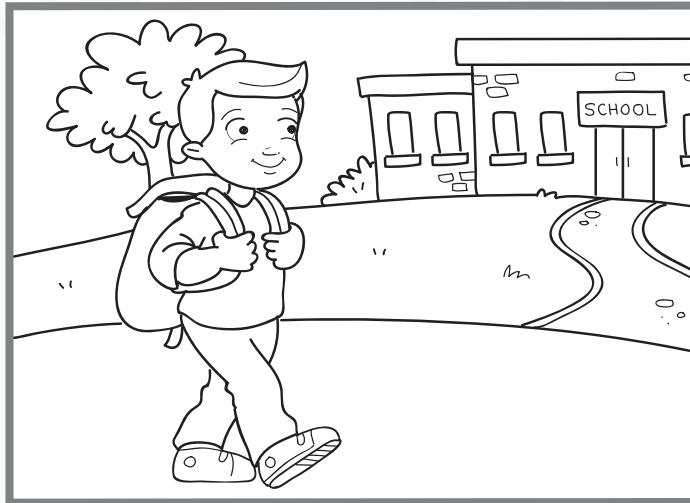
1



2



3



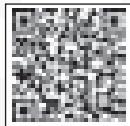
4



Language: I get up, I have breakfast, I go to school, I go to bed.



I L
q Q



leg



1 Look, listen, and repeat



lion



2 Look and circle **I** and **q** or **L** and **Q**



lemon



Lamyā

**Queen
Elizabeth**



quiet



abcdefghijklmnopqrstuvwxyz

Phonics: the **I** and **q** sounds



Learn to write with Busy Bee!

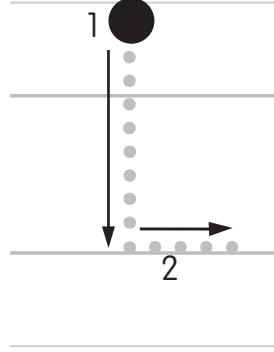
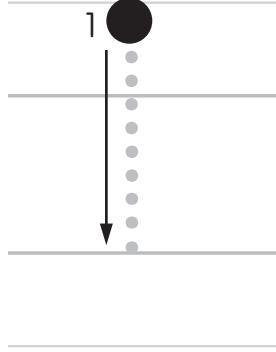
Writing

Unit 4

I L
q Q



1 Trace and copy



I leg



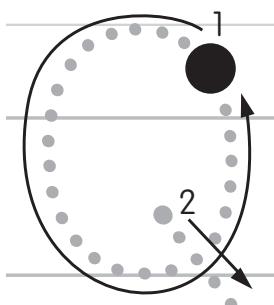
lion



2 Say



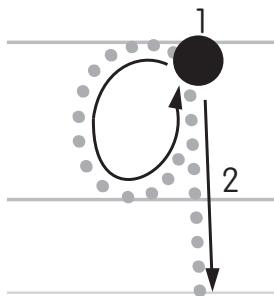
L amya



Q



Queen
Elizabeth



quiet

ABCDEFGHIJK MNOPQ RSTUVWXYZ

Day and night

English in the classroom **Unit 4**



1 Listen and point



Video



2 Look and join

a



b



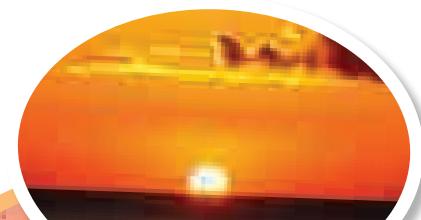
c



English in the classroom: Science: Day and night



1 Look, listen, and say

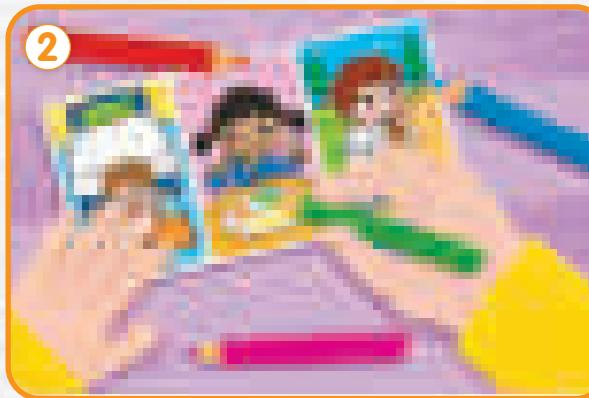
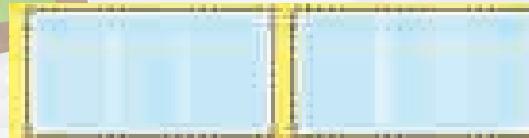


Language: It's (morning). I (get up).

A daily routines book

Project **4** **Unit** 4

1 Make a daily routines mini book



Go to page 95-97



2 Look and say

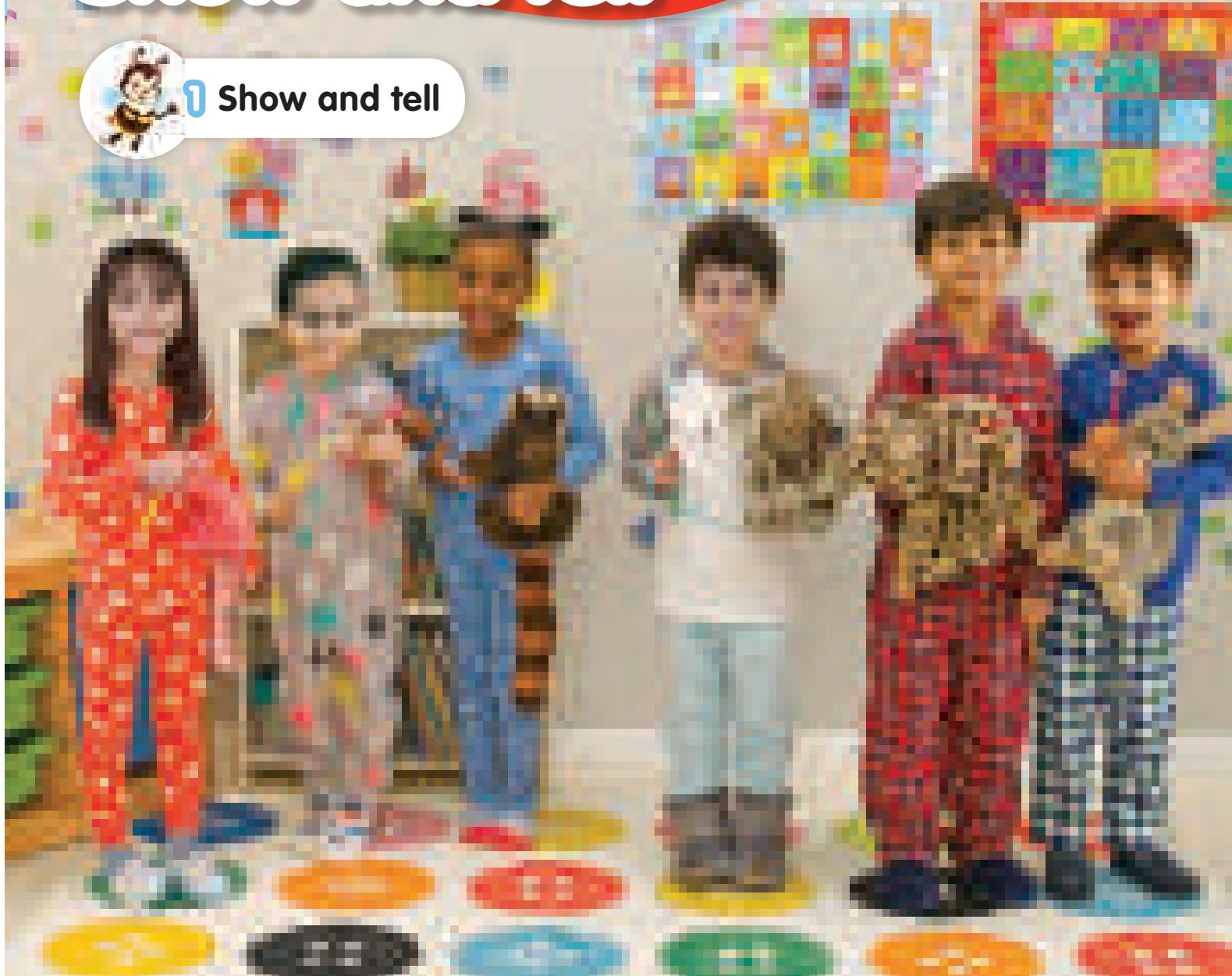


Language: It's my daily routines book. I get up. I have breakfast.

Show and tell



1 Show and tell



Language: I go to bed.

Unit review **Unit 4**



2 Look and color

Vocabulary



Life skills



Phonics



l L q Q



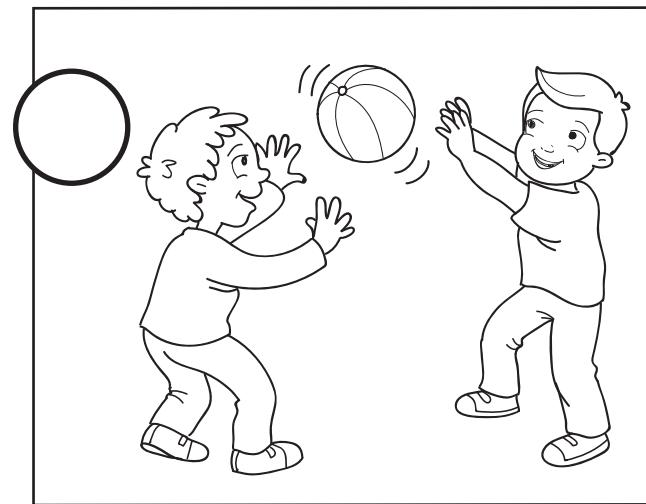
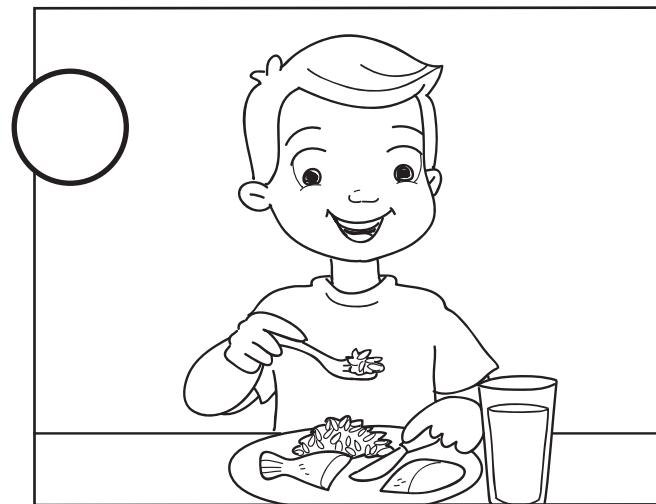
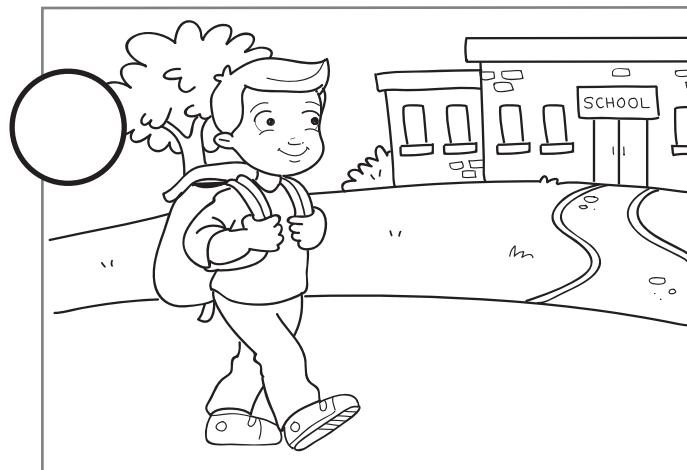
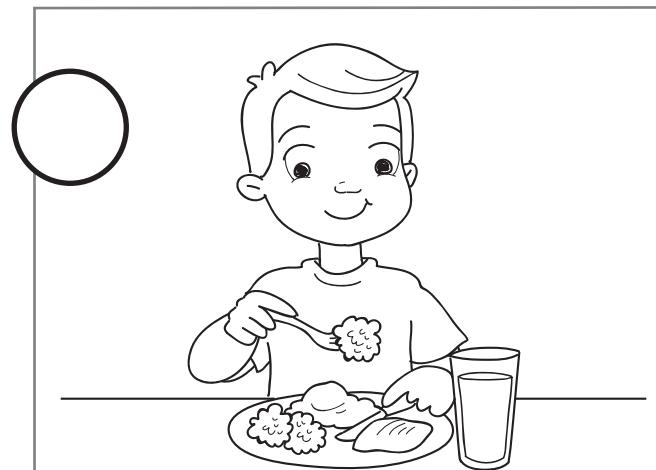
Project



Play time



1 Color and number





1 Look and draw



Teacher assessment





Review 1



1 Look, listen, and point



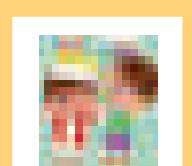
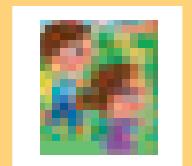
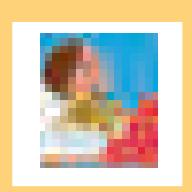
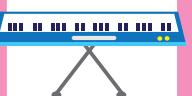
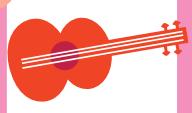
6



7

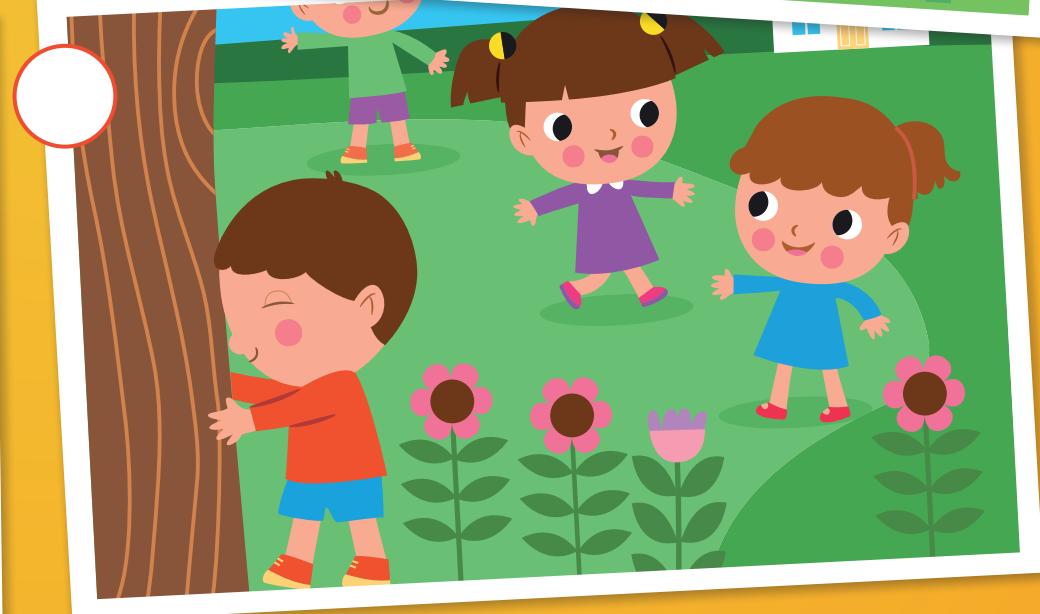


8



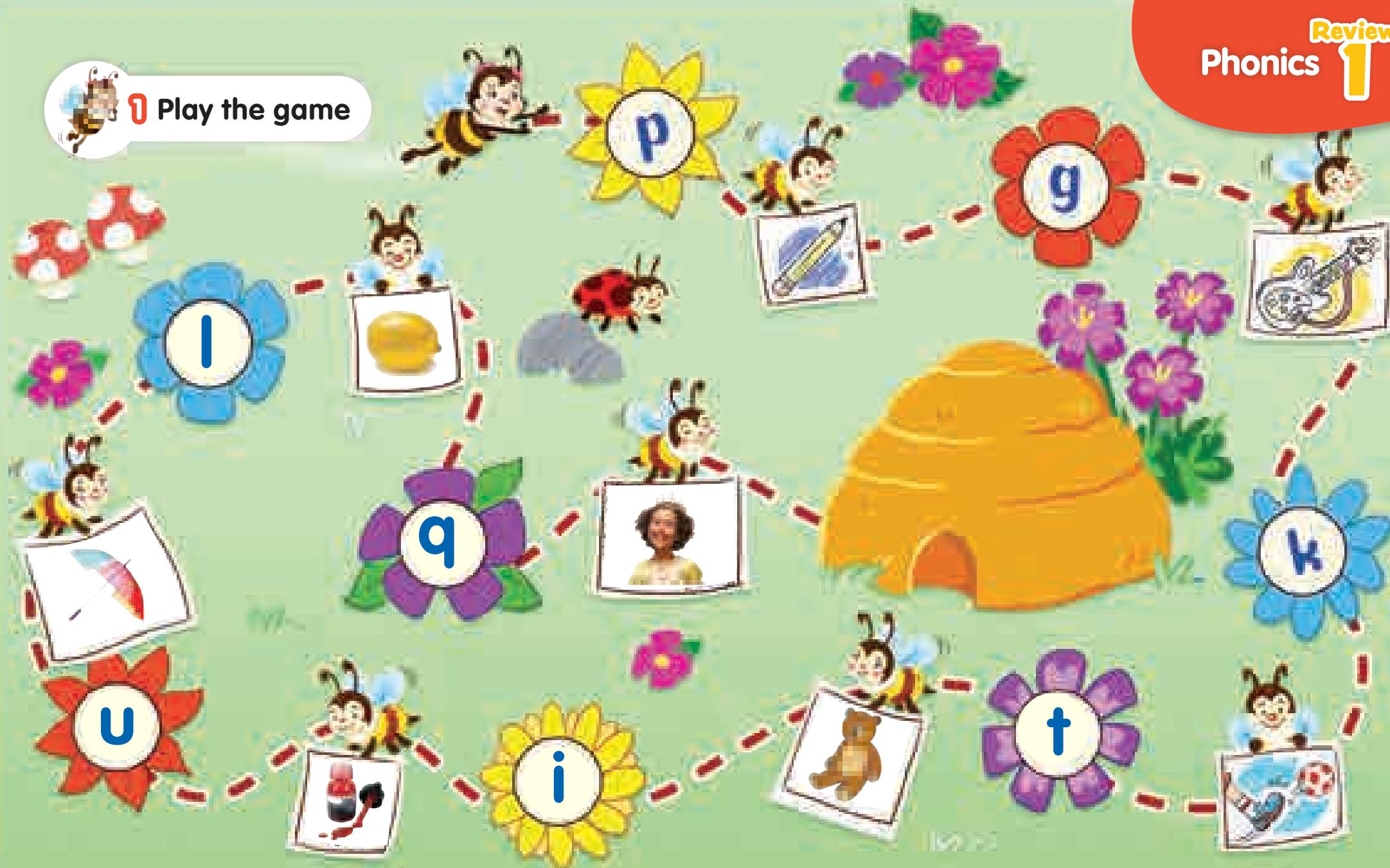
2 Color the star

1 Look, listen, and number



Revision of language from units 1-4

1 Play the game



Review 1
Acting



1 Listen and point



2 Act

Revision of language and vocabulary from units 1-4

CUT-OUTS



I It's Sports Day!





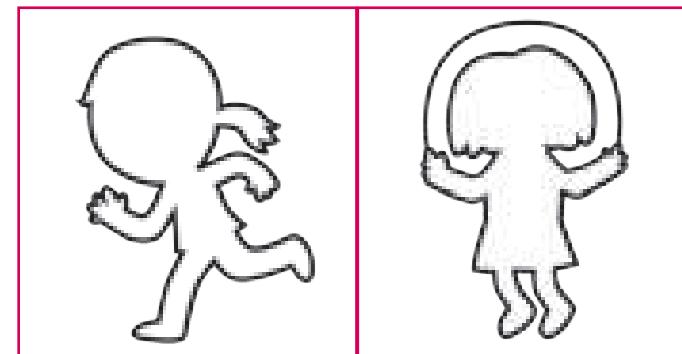
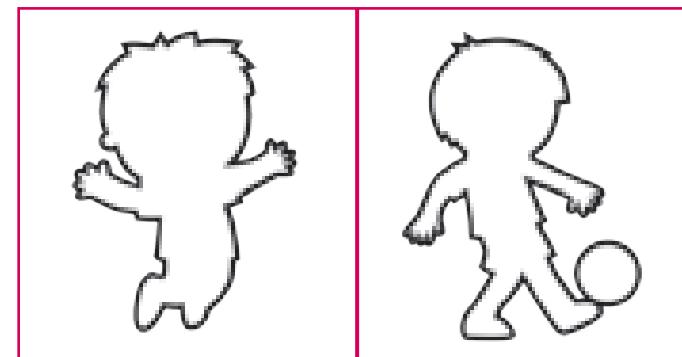
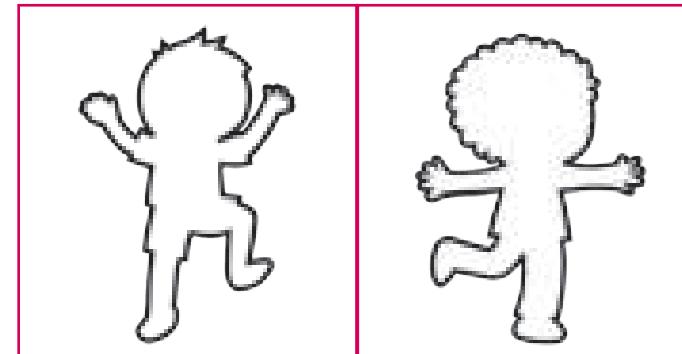
Unit
3

Where's Dina?

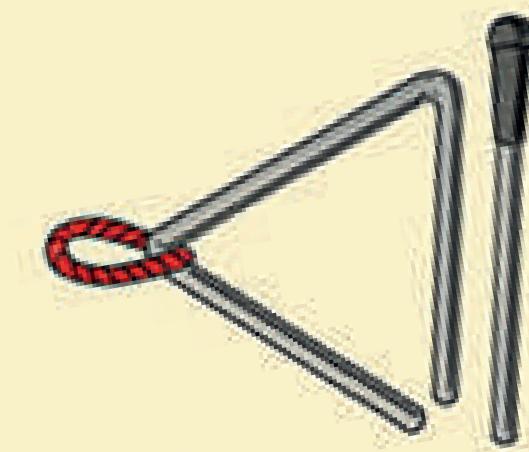
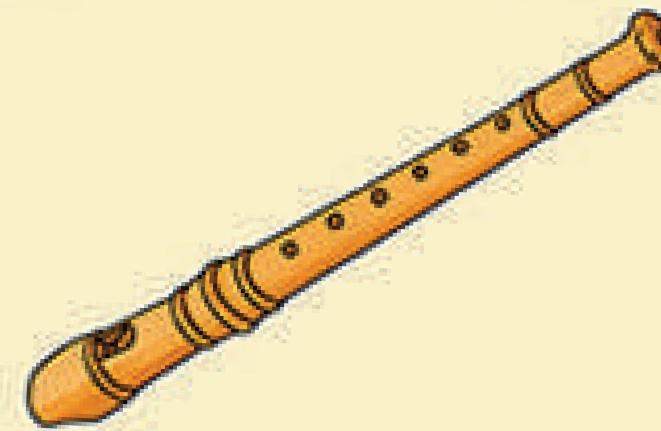


Unit
1

Make a class poster









Unit
4 Busy Bee's day!





4 My daily routine



