



1. Listen and write T (True) or F (F	alse): T F
 A garbage collector is inside all day. 	
2. A garbage collector is happy.	
3. A garbage collector helps clean the	city.
4. A garbage collector is unhealthy.	
B. Reading	•
2. Read and complete the text with	the words in the box:
(teacher - cell phones -	be - doctor)
I live with my family in a small tow	n. My father is a
He works in a hospital. My mother is a	at my school.
My brothers like to open old	to know how they
work. I want to be a dentist when I ar	
3. Read and match (A) with (B):	·
(A)	(B)
1. The fennec fox lives in the desert	a. I'm healthy.
2. I eat vegetables and fruits.	b. It has thick fur.
3. We breath in air	c. He takes us to school.
4. The bus driver helps us.	d. through our stomach.
	e. through our nose.
4. Read the text and answer the qu	iestions:

We use our digestive system to digest what we eat. We put food in our mouths. We chew food with our teeth. Then the food goes down the esophagus. It arrives in the stomach. In the stomach, the food mixes with the gastric juice. The gastric juice changes the food into a simpler form to get energy and nutrients. We need the energy and nutrients in our body.



A. Choose the	correct answer fi	rom a, b, c, or d:	
1. The food go	es down to the		
O brain	6 lungs	esophagus	d heart
2. We need en	nergy and	in our bodies	3.
0 nutrient	s 🌀 soil	plants	d smoke
B. Answer the	following questio	ns:	
3. How do we	chew food?		
4. What does	the gastric juice	do?	
	C. W	/riting	
		ke correct senter	ices:
1. biggest - T	<u>1e</u> - is - flower - :	sunflower - the.	
2. boat – <u>I</u> – ii	n - go - my - out.		
3. uses – make	: - <u>The</u> - to - plan	t – seeds - pollen.	
6. Punctuate	the following:		
where do you	ı live		
7. Write a p	aragraph of EIG	HTEEN (18) wor	ds using
	guiding elements:		<u> </u>
3	"Steppe eagle		
- travel - ope	en areas		





1. Listen and write T (True) or F	(False): T F
1. Tomatoes have seeds inside.	
2. We take the leaves to grow new	tomatoes.
3. We water the plant every day.	
4. The roots grow above the soil.	
B. Readi	ng
2. Read and complete the text w	ith the words in the box:
(water - rice - bus I'm in a wheelchair basketball team three times every week. I drink cola, b I don't play video games because I'm ve and I play football in the park.	at school. Weut I want to drink more
3. Read and match (A) with (B):	
(A)	(B)
 Some animals are scary, Why is electricity dangerous? Your friend is coughing. There's not much rain in the desert. 	 a. Plants there don't need a lot of water. b. Hit him on his back. c. but they are important. d. Because you can have an electric shock. e. buy vegetables.
4. Read the text and answer the	questions:

Camels are very helpful. They carry things and people in the desert. They can live without water for a long time. Horses are helpful too. They are very fast and they can carry heavy things too. Horses can live up to thirty years while camels can live up to forty years. Horses and camels are good for the desert.



A. Choose the correct answer from a, b, c, or d:
1. Camels are good for the
🕧 river 🌀 desert 🌀 lake 🐧 sea
2. Camels can live without for a long time.
0 heart b lungs b air d water
B. Answer the following questions:
3. Why are camels helpful?
4. How long can horses live?
C. Writing
5. Reorder the words to make correct sentences:
1. make - my - flapjacks - friends - \underline{I} - for.
2. than - is - The - elephant - dog - the - thinner.
3. us – to – directions – <u>We</u> – a map – the – show – use.
6. Punctuate the following:
the hospital is next to the school
7. Write a paragraph of EIGHTEEN (18) words using
the following guiding elements:
"My village" - small – grow
Silian grow





1. Crocodiles are small.
2. Snakes are dangerous.
3. Crocodiles eat ants.
4. Spiders are not helpful.
B. Reading
2. Read and complete the text with the words in the box:
(cold - smaller - warm - hear) The fennec fox lives in the desert. It's than other foxes. Its ears are big, really big! The fennec fox needs big ears to insects and small animals. During the day, it's hot in the desert. The fox loses heat from its ears. At night it's cold. The fox's thick fur keeps it
3. Read and match (A) with (B):
(A) (B)
1. Plant a lot of trees a. She is very curious.
2. Retaj loved to experiment. b. to get polluted air.
3. Gana is kind. c. grow under the soil.
4. The plant roots d. She helps us.
e. to get clean air.

4. Read the text and answer the questions:

Electricity is very important for us, so we must save <u>it</u>. There are a lot of ways to save energy and electricity. When you leave a room, turn off the lights. If you're not using your computer or television, unplug it. Use natural light in the day. Try to dry your clothes naturally.



A. Choose the correct answer from a, b, c, or d:
1. Electricity is very
@ important
2. We can use natural light in the
night b midnight b evening d day
B. Answer the following questions:
3. How should we dry clothes?
4. What does the underlined pronoun "it" refer to?
C. Writing
5. Reorder the words to make correct sentences:
1. divided - economy - industries - Our - is - into.
2. they - are - <u>Tomatoes</u> - before - green - red - are.
3. every - our - <u>We</u> - brush - day - should - teeth.
6. Punctuate the following:
the daisy isn't as big as the sunflower
7. Write a paragraph of EIGHTEEN (18) words using
the following guiding elements:
"Fisherman" - Where does a fisherman work?
- What does a fisherman do?





1. Zain lives in a city. 2. Zain lives with his friends. 3. Zain's house is the biggest. 4. There are tall trees behind the house. B. Reading 2. Read and complete the text with the words in the box: (green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	 Listen and write T (True) or F ((False): T F	
3. Zain's house is the biggest. 4. There are tall trees behind the house. B. Reading 2. Read and complete the text with the words in the box: (green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	1. Zain lives in a city.		
8. Reading 2. Read and complete the text with the words in the box: (green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	2. Zain lives with his friends.		
B. Reading 2. Read and complete the text with the words in the box: (green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	3. Zain's house is the biggest.		
2. Read and complete the text with the words in the box: (green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	4. There are tall trees behind the ho	ouse.	
(green - large - sunlight - small) A plant is made of millions of cells. The plant cells are very, very	B. Readin	ıg	
A plant is made of millions of cells. The plant cells are very, very	2. Read and complete the text wi	th the words in the box:	
 (A) (B) 1. These are my a. has no hair. b. desert plant. 3. The naked mole rat c. has thick fur. 4. Tamarisk is a d. friends. 	A plant is made of millions of cells. The plant cells are very, very		
 These are my How fast is desert plant. The naked mole rat Tamarisk is a friends. 	3. Read and match (A) with (B):		
2. How fast is b. desert plant. 3. The naked mole rat c. has thick fur. 4. Tamarisk is a d. friends.	(A)	(B)	
 3. The naked mole rat 4. Tamarisk is a 6. has thick fur. 6. friends. 	1. These are my	a. has no hair.	
4. Tamarisk is a d. friends.	2. How fast is	b. desert plant.	
	3. The naked mole rat	c. has thick fur.	
e. the camel?	4. Tamarisk is a	d. friends.	
		e. the camel?	

4. Read the text and answer the questions:

Teaching is the best job. I enjoy every bit of my job. It has its pros and cons but on the whole it's good when you help the young to leave school with good grades and know they have a future. I teach in a lovely school. I teach English. I wake up early. I go to school at half past seven. Although it is a tiring job, most teachers love what they do.

A. Choose the correct answer from a, b, c, or d:	
1. Teaching is the job.	
fastest	orst
2. Teaching has pros and	
a cans b cons cones d co	anes
B. Answer the following questions:	
3. When is teaching good?	
4. Do most teachers love what they do?	
C. Writing	
5. Reorder the words to make correct sentences:	
1. the – shopping mall – behind – <u>The</u> – is – park.	
2. the - stronger - <u>The</u> - than - bear - pelican - is.	
3. and - <u>Can</u> - see - the leaves - you - the flowers?	
6. Punctuate the following:	•
he redid his homework	
7. Write a paragraph of EIGHTEEN (18) words usin	19
the following guiding elements:	
"Respiratory System"	
- breathe - oxygen	





1. Listen and write T (True) o	r F (False): T F	
1. Hussein wants to be a mechanic	£	
2. Hussein's uncle has a boat.		
3. Hussein's uncle catches fish t	rom the Nile.	
4. Hussein's uncle doesn't like hi	s job.	
B. Re	ading	
2. Read and complete the tex	t with the words in the box:	
(bigger - smaller - colors - fast)		
Cats are nice, cute animals. T	ney are than horses.	
They are very too. Cat	s have different	
Some cats are black.		
Some cats are black.		
Some cats are black. 3. Read and match (A) with (B)	3):	
	B):	
3. Read and match (A) with (I		
3. Read and match (A) with (I	(B)	
3. Read and match (A) with (I (A) 1. A snake is more dangerous	(B) a. cleans the house.	
 3. Read and match (A) with (B) (A) 1. A snake is more dangerous 2. I want to go out, but 	(B) a. cleans the house. b. it's raining.	
 3. Read and match (A) with (In (A)) 1. A snake is more dangerous 2. I want to go out, but 3. Plants need 	(B)a. cleans the house.b. it's raining.c. flapjacks again.	

4. Read the text and answer the questions:

A pelican and a bear are in the river. They are very hungry. They are both looking at a big, juicy fish. The bear reaches for the fish. It lifts its paw. The pelican opens its beak. It is ready to take the fish out of the water. The bear sees the pelican. The pelican sees the bear. 'Excuse me, 'the pelican says, 'that's my fish.' The bear is surprised and angry. 'Pelican, look at my claws. Now look at my teeth. That's my fish.'



A. Choose the correct answer	from a, b, c, or	<u>· d:</u>
1. A pelican and a bear are in	the	•••
desert b river	@ oasis	d cave
2. The bear lifts its		
head hair	paw	d tail
B. Answer the following quest	ions:	
3. What are a pelican and a be	ear looking at?	
4. Which animal is angry?		
	Writing	
5. Reorder the words to mo	ake correct ser	ntences:
1. blood - heart - body - <u>Our</u>	– around – pump	s - our.
2. English – and – <u>I</u> – speak -	can - Chinese.	
3. eats - <u>The</u> - mammals - st	teppe – small –	eagle.
6. Punctuate the following:		·
who helps you get to school	on time	
7. Write a paragraph of EI	GHTEEN (18) v	words using
the following guiding element: "Farmers"	s:	
-grow -food		





1. Rhim gazelles look very ugly. 2. Rhim gazelles eat fish. 3. Rhim gazelles have big ears and long horns. 4. Rhim gazelles don't need to drink a lot of water. B. Reading 2. Read and complete the text with the words in the box: (school - balcony - between - next) We have a big house near the sea. We have a big We put flowers in it. Our house is	1. Listen and write T (True) o	or F (False): T F	
3. Rhim gazelles have big ears and long horns. 4. Rhim gazelles don't need to drink a lot of water. B. Reading 2. Read and complete the text with the words in the box: (school - balcony - between - next) We have a big house near the sea. We have a big We put flowers in it. Our house is the post office and the hospital. I walk to my every day. 3. Read and match (A) with (B): (A) (B) 1. The eagle has strong wings. a. when you leave a room. b. strong and safe. 3. Turn the lights off c. It can't fly. 4. A builder made the walls d. than a daisy.	1. Rhim gazelles look very ugly.		
8. Reading 2. Read and complete the text with the words in the box:	2. Rhim gazelles eat fish.		
B. Reading 2. Read and complete the text with the words in the box: (school - balcony - between - next) We have a big house near the sea. We have a big We put flowers in it. Our house is	3. Rhim gazelles have big ears a	nd long horns.	
2. Read and complete the text with the words in the box:	4. Rhim gazelles don't need to drir	nk a lot of water.	
(school - balcony - between - next) We have a big house near the sea. We have a big	B. Re	ading	
We have a big house near the sea. We have a big	2. Read and complete the tex	t with the words in the box:	
We put flowers in it. Our house is	(school - balcony	- between - next)	
and the hospital. I walk to myevery day. 3. Read and match (A) with (B): (A) (B) 1. The eagle has strong wings. a. when you leave a room. b. strong and safe. 3. Turn the lights off c. It can't fly. 4. A builder made the walls d. than a daisy.	We have a big house near the	sea. We have a big	
3. Read and match (A) with (B): (A) (B) 1. The eagle has strong wings. a. when you leave a room. b. strong and safe. 3. Turn the lights off c. It can't fly. 4. A builder made the walls d. than a daisy.	We put flowers in it. Our house	is the post office	
 (A) (B) 1. The eagle has strong wings. a. when you leave a room. 2. A rose is taller b. strong and safe. 3. Turn the lights off c. It can't fly. 4. A builder made the walls d. than a daisy. 			
 The eagle has strong wings. A rose is taller Strong and safe. Turn the lights off A builder made the walls than a daisy. 	3. Read and match (A) with (I	B):	
 2. A rose is taller 3. Turn the lights off 4. A builder made the walls 5. strong and safe. 6. It can't fly. 7. d. than a daisy. 	(A)	(B)	
 3. Turn the lights off 4. A builder made the walls 6. It can't fly. d. than a daisy. 	1. The eagle has strong wings.	a. when you leave a room.	
4. A builder made the walls d. than a daisy.	2. A rose is taller	b. strong and safe.	
•	3. Turn the lights off	c. It can't fly.	
e. It can fly easily in the sky.	4. A builder made the walls	d. than a daisy.	
•		e It can fly easily in the sky	

4. Read the text and answer the questions:

Hi, I'm Alex. I live in a city called Brighton. It is in the south of England. It's a small city and about 200,000 people live here. In Brighton, there's a beach and there are lots of cool stores and restaurants. Lots of tourists come to my town to go to the beach. We also have Brighton Pier. There are many games and rides for children here. We also have a very unusual house in Brighton - the Upside Down House! It's great fun!



A. Choose the correct answer from a, b, c, or d:
1. Alex live in a
o village farm boat d city
2. The Upside Down House is a/an house.
📵 usual 🏻 🚯 unusual 🔞 normal 🐧 regular
B. Answer the following questions:
3. Where is Brighton?
4. Why do tourists come to Brighton?
C. Writing
5. Reorder the words to make correct sentences:
1. tent - made - cloth - My - of - is.
2. air - travel- <u>Seeds</u> - in - can - the.
3. helps - books - choose - <u>The</u> - us - librarian - good.
6. Punctuate the following:
we go to the farm every weekend
7. Write a paragraph of EIGHTEEN (18) words using
the following guiding elements: "Digestive System"
- digest - chew





1. Listen and write T (True) or	F (False):	Т	F	
1. We need oxygen to breathe.				
2. The air is not polluted.				
3. Plants take carbon dioxide from				
4. Plants in the houses give us carbon dioxide.				
B. Reading				
2. Read and complete the text with the words in the box:				
(above - special - under - rocks)				
I'm a geologist. I study the gro	und and the .	un	der our	
feet. I study what is the ground. I find metals				
reer, I study what is the	grouna. I Tino	a	metais	
and think how we can take the me				
·	tals out of th			
and think how we can take the me	tals out of th			
and think how we can take the med 3. Read and match (A) with (B):	tals out of th	ne groun		
and think how we can take the median and match (A) with (B): (A)	tals out of th	ne groun	d.	
and think how we can take the med 3. Read and match (A) with (B): (A) 1. Naked mole rat can't control	tals out of the (B) a. is deliciou	ne groun	d.	
and think how we can take the med. 3. Read and match (A) with (B): (A) 1. Naked mole rat can't control 2. The camel's milk	tals out of the (B) a. is delicious b. its body t	ne ground s. emperati	d.	
and think how we can take the med. 3. Read and match (A) with (B): (A) 1. Naked mole rat can't control 2. The camel's milk 3. Don't use	(B) a. is deliciou b. its body t c. no wings.	ne ground s. emperati	d.	

4. Read the text and answer the questions:

The crocodile is huge and scary. The snake is scary too. The snakes and crocodiles are dangerous, but they do a very important job. They eat insects, birds and lizards. This controls the number of these small animals. Spiders are scary but they are helpful. They eat insects. Farmers like spiders.

A. Choose the correct answer from a, b, c, or d:				
1. The crocodile is huge and				
@ kind 6 friendly 6 scary d funny				
2. Spiders eat				
fish				
B. Answer the following questions:				
3. Why do farmers like spiders?				
4. What do snakes and crocodiles do?				
C. Writing				
5. Reorder the words to make correct sentences:				
1. and - sunflower - the sun - The - faces - opens.				
2. all - collector - us - \underline{A} - helps - garbage.				
3. buy - I - supermarket - from - food - the.				
6. Punctuate the following:				
we use vegetables to make delicious food				
7. Write a paragraph of EIGHTEEN (18) words using				
the following guiding elements:				
"Fennec fox"				
- smallest - big ears				





1. Listen and write T (True) or f	F (False):	T	F	
1. The rose is taller than the daisy.				
2. There are no differences among	flowers.			
3. The daisy is not colorful.				
4. The rose lives around ten days.				
B. Read	ing			
2. Read and complete the text v	vith the wor	rds in th	e box:	
(fruit - sleep - wa	lk - differe	nt)		
I do a lot of sport at school. On the weekend, I to my grandma's house with my family. I really like walking because I can talk to my mom and dad. We can see the houses and shops. I don't eat candy, but I like				
3. Read and match (A) with (B):				
(A)	(B)			
1. Flapjacks are	a. can all help	p each ot	her.	
The right lung is larger b. chips.				
3. In our community we	c. cookies.			
4. Dolphins are	d. than the l	eft lung.		
	e. mammals.		••••	
4. Read the text and answer the questions:				
Rhim gazelles look very beautiful. They live in the Sahara Desert, and they walk around for grass, leaves and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. They have hooves on their feet. These hooves help them walk on the sand. Like camel, they don't need to drink a lot of water.				



A. Choose the correct answer from a, b, c, or d:
1. Rhim gazelles have big ears and long
nair horns heads fingers
2. Rhim gazelles look very
ugly beautiful
B. Answer the following questions:
3. What do Rhim gazelles eat?
4. What do Rhim gazelles' hooves do?
C. Writing
5. Reorder the words to make correct sentences:
1. walk - sand- <u>Camels</u> - the - can - on.
2. plants - your - <u>Put</u> - in - balcony - green.
3. works - tourism - <u>A</u> - in - guide - the.
6. Punctuate the following:
where do you send letters
7. Write a paragraph of EIGHTEEN (18) words using
the following guiding elements: "Mail carrier"
- walk - not easy





1. Listen and write T (True) or F	(False): T F			
1. A plant is made of millions of cells	5.			
2. Sunlight makes the plant green.				
3. The plant make its food at night.				
4. You can see c hloroplasts with a microscope.				
B. Readii	ng			
2. Read and complete the text wi	th the words in the box:			
(wood - water - burn - control) Electricity is dangerous. If we get an electric shock, we can't our bodies. It can also us. Electricity is always trying to go into the ground. It travels easily through and our bodies are 70% water.				
3. Read and match (A) with (B):				
(A)	(B)			
1. Stay away from a. than the pelican.				
2. The bear is bigger b. smoke.				
3. A billion is a c. thousand million.				
4. My friend lives on a houseboat.	d. sleep.			
	e. He loves living on water.			
4. Read the text and answer the questions:				
We use our respiratory system when we breathe. We need oxygen in our bodies. We breathe air through our mouth and nose. Our diaphragm goes down. It pulls air into our lungs. In the lungs, the oxygen from the air goes to our blood. Our heart pumps this blood around our body.				



A. Choose the correct answer from a, b, c, or d:			
1. We need in our bodies.			
smoke			
2. Our pumps the blood around our body.			
O lung O head O hand O heart			
B. Answer the following questions:			
3. Which system do we use when we breathe?			
4. What does the diaphragm do?			
C. Writing			
5. Reorder the words to make correct sentences:			
1. the - practice - on - <u>I</u> - basketball - weekend.			
2. the - move - wind - <u>Some</u> - can - in - seeds.			
3. at – lovely – <u>Look</u> – apartment – our – new.			
6. Punctuate the following:			
crocodiles are dangerous and scary			
7. Write a paragraph of EIGHTEEN (18) words using			
the following guiding elements: "Papyrus"			
- famous - baskets			





1. Listen and write T (True) or f	F (False): T F		
1. The land in Damietta is rich in nut	rients.		
2. Farmers grow vegetables and fr	uits.		
3. There aren't any fishermen in Dan	nietta.		
4. Life is good in Damietta.			
B. Read	ing		
2. Read and complete the text v	vith the words in the box:		
The steppe eagle travels from Europe to Africa in winter. It lives in very big,			
3. Read and match (A) with (B):			
(A)	(B)		
1. I need to repaint	a. vegetables.		
 Onions are than a daisy. 			
3. A reed is taller c. a lot of water.			
4. Camels don't drink	d. my garden table.		
	e. than a giraffe.		
4. Read the text and answer the questions:			
Renewable energy sources are everywhere. We can make electricity from wind, water, and the sun. We do not need to burn these resources, so there is no pollution. To make electricity from renewable energy sources, we need new solar farms and wind farms. A solar farm needs a lot of sunshine. A wind farm needs a big space. To make wave energy, you need the sea.			



A. Cho	ose the cor	rect answer	from a,	b, c, or	d:	
1. A so	olar farm ne	eds a lot of .				
0	sunshine	🚯 rain	C	water	d	snow
2. To	make wave e	energy, you n	eed the .			
0	sand	b sun	C	salt	d	sea
B. An	swer the fo	ollowing ques	tions:			
3. Ho	w can we mo	ake electrici	ty?			
4. Wh	nat does a w	vind farm ne	ed?			
		C.	Writing			
5. Re	order the	words to m	ake cori	rect sen	tences:	
1. gro	ws – soil –	The - the -	shoot - d	above.		
2. nex	ct - the - te	ent - <u>The</u> - s	oil - to -	is.		
3. mar	n - the - <u>W</u>	<mark>hat</mark> – sell – o	ld - does	?		
6. Pu	nctuate th	e following:				•
		a salary to t		ers		
7. W	rite a parc	agraph of E	IGHTEE	N (18) w	ords us	ing
the fo		ding element	ts:			
		flapjacks"				
- oats	- deliciou	IS				
		••••••		••••••		
		••••••		••••••		
		••••••				
•						
				•••••		



Test 1: Listening text

A garbage collector is outside all day. When it rains, the garbage collector gets wet! But the garbage collector is happy because he helps to clean the city. He is healthy because he walks every day.

Test 2: Listening text

Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.

Test 3: Listening text

Crocodiles are huge and scary. Spiders are scary, too. But farmers like spiders because they are helpful. They eat insects. Crocodiles and snakes are dangerous but they do an important job. They eat insects, birds and lizards. This controls the number of these small animals.

Test 4: Listening text

My name's Zain. I live in a village next to the Nile. I live in a house with my family. Our house is not the biggest in the village. It is between a yellow house and a brown house. There are tall trees behind the house.

Test 5: Listening text

I'm Hussein. My uncle is a fisherman. He has a boat. Every morning, he goes to the Nile to catch fish. In the afternoon, my uncle goes home with a lot of fish. He sells some fish at the market. He cooks some fish and eats his lunch. My uncle likes his job because it's fun. I want to be a fisherman when I grow up.

Test 6: Listening text

Rhim gazelles look very beautiful. They live in the Sahara Desert, and they walk around for grass, leaves and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. They have hooves on their feet. These hooves help them walk on the sand. Like camel, they don't need to drink a lot of water.

Test 7: Listening text

People need oxygen so we can breathe. In big cities, the air is polluted because of factories and cars. There is a lot of carbon dioxide in the air. Plants take carbon dioxide from the air. The plant cells need carbon dioxide to make food for the plant. The plants also make oxygen. Plants in our houses and parks give us oxygen to breathe.

Test 8: Listening text

There are some differences among flowers. The rose is taller than the daisy. The daisy is more colorful than the rose. The sunflower is the tallest. The daisy lives around six days. The rose lives around ten days. The sunflower lives around two weeks.

Test 9: Listening text

A plant is made of millions of cells. The plant cells are very, very small. Chloroplasts make the plant green. You can only see them with a microscope. The green plant cells make food for the plant. They use sunlight, carbon dioxide, and water.

Test 10: Listening text

The land in Damietta governorate is rich in nutrients. The farmers can grow rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. Fishermen catch thousands of fish in the sea. Cows, goats, and sheep live in Damietta governorate too. Domiati cheese is very famous. About one and a half million people live in this part of Egypt. Life is good in Damietta!