

Term 1

New Hello!

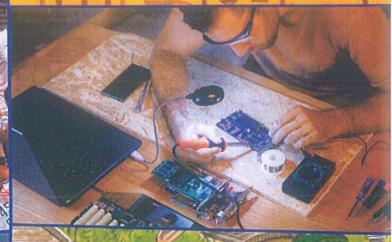
English for Preparatory Schools



Year Two

Student's Book and Workbook





2020-2021

غير مصرح بتداول الكتاب خارج وزارة التربية والتعليم والتعليم الفني

Term 1

Ministry logo

New Helle!

English for Preparatory Schools

Year Two

Student's Book and Workbook

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Scope and sequence

	Skills	Language	Life Skills, Values and Issues
- Only	1 Coming home		Page 2
	Reading: A text about daily routines; a blog; interviews about routines; a website article about children in India; The Railway Children Writing: A text message; an email reply to a friend Listening: Talks about daily routines; a description of a bedroom Speaking: Discussing daily routines; describing bedrooms and furniture	out routines; a website article out children in India; The out children who do you live with? Iting: A text message; an ail reply to a friend out chening: Talks about daily outines; a description of a droom eaking: Discussing daily out ines; describing bedrooms I poyou like football? What do you do in your free time? Who do you live with? Adverbs of frequency (revision) I often listen to music on my way to school. I never have coffee for breakfast.	
	2 How are you feeling?		Page 12
Module 1: Meeting people	Reading: A text about night workers; descriptions of weekend activities; an article about happiness for teenagers; an informal email Writing: An email to a friend Listening: People talking about learning new skills; descriptions of photos Speaking: Describing photos; responding to news	l'm looking after patients at a . hospital. Present continuous contrasted with the present simple (revision) We're sitting carefully on the rocks because they are very sharp. Adverbs of manner My sister speaks very quietly. My friend sews badly.	
Σ	3 Great jobs		Page 22
	Reading: An article about the Egyptian handball team; a text about Ancient Egyptian doctors; a text about heroes Writing: A paragraph about your partner's past; a text about your hero Listening: Descriptions of different heroes; a talk about a family history; a discussion about what makes a hero Speaking: Talking about heroes; discussing your family history; saying what you are proud of; checking you understand	Past time expressions (revision) Magdy Yacoub was born in 1935. She helped to look after poor children from 1920 to 1969. Past simple (revision) Where did you parents live when they were young? They lived in Tanta. used to They used to have a small car. They didn't use to have a big car. Where did he use to live?	Life Skills: Collaboration; communication Values: Work values; love and respect for homeland and the family Issues: Citizenship; loyalty and belonging, national unity
	Review A Revision of Units 1-3		Page 32

4 Into the past

Reading: Reviews of historic places in Egypt; a student's account of Jerash; information about a museum; a text about a trip to a museum; a text about ancient

Writing: A description of a historic place; a report about a historic site Listening: A talk about a school trip; a talk about a historic place; an account of a trip to a museum; a class debate

Speaking: Describing a historic place; a telephone call asking for information; a debate about the effects of tourism

must and mustn't (revision) You mustn't touch the stones. You must put your rubbish in the bin.

Past continuous and past simple

As we were walking into the museum, we saw some huge

While I was reading the information, my friend found a tool that was 10,000 years old.

Page 34

Life Skills: Environmental issues: appreciation of historic places; Selfmanagement: being responsible for keeping historic places; Critical thinking: the pros and cons of tourism

Values: Co-existence values: respect for the other; responsible behaviour Issues: Environmental and development issues: environmental responsibility

5 Helping you, helping me

Reading: An article about kindness; blogs about volunteering for charities; A Little Princess; a news report about a charity; a blog about a project

Writing: A blog post

Module 2: Different places

Listening: Conversations about jobs in the house; descriptions of photos; stories about people who helped; people making suggestions

Speaking: A discussion about jobs in the house; discussing random acts of kindness; making suggestions

have to / don't have to (revision) I have to wear a uniform.

My mother doesn't have to go to work today.

should / shouldn't (revision)

They should try to make friends with her.

She shouldn't carry all those bags. who, which, that, where My aunt Dalia is a person who has always been very kind to me. It was the watch that / which my father gave me for my birthday. The place where I lost it was the garden.

Life Skills: Participation; Collaboration: sharing Values: Work values: work ethics, perseverance; Coexistence values: compassion; sharing; Random acts of kindness Issues: Environmental and development issues: community participation

6 Different environments

Reading: A presentation about climate change graphs; city profiles; a newspaper report

Writing: A profile of where you live; a short report for a school newspaper; a presentation about the climate

Listening: Radio news reports; a podcast about tourism

Speaking: Solving environmental problems; suggesting solutions to a problem

Comparative adjective (revision) Life Skills: Negotiating:

The canal is more polluted than it was before.

The electric buses in Alexandria are greener than the old buses.

(not) as + adjective + as The ice isn't melting as fast as before.

Australia is not as hot as Africa. Present simple passive

Lots of cotton is grown in the area.

Many fish are caught in the sea near Port Said.

Page 54

problem solving

Values: Coexistance values: responsible behaviour Issues: Environmental and development issues: environmental responsibility,

sustainable development

Review B Revision of Units 4-6

Page 64



Coming home

Reading: A text about daily routines; a blog; interviews about routines; a website article about children in India; The Railway Children

Writing: A text message; an email to a penfriend

Listening: Talks about daily routines; a description of a bedroom

Speaking: Discussing daily routines; describing bedrooms and furniture

Language: Present simple questions

Life Skills: Self-management: managing time and routine

Discuss

Find these activities in the photos. Which do you often / never do?

have lunch at school do sports help to make dinner listen to music read on the sofa text friends







Research

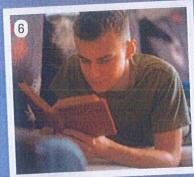
Choose a country. What time do students come home from school in that country?



I'm Mariam. My daily **routine** is the same every school day! I always get up at 6.30 in the morning. My mum always makes my breakfast. I go to school by bus with my friend, Dina. Sometimes we listen to music. My parents work at the hospital. They get home late, so I often help to make dinner. In the evening, I do my homework, read on the sofa, watch TV and text my friends. Then I go to bed!







Find

Look through the unit. Where is Shahana from?



Reading

- 1 Read about Mariam. How does she get to school?
- 2 Read about Mariam again. Are these sentences true (T) or false (F)? Correct the false sentences.
 - 1 Mariam does the same things every day of the week. F She has the same routine every school day.
 - 2 Mariam cooks breakfast before school.
 - 3 Mariam sometimes listens to music on her way to school.
 - 4 Mariam always makes dinner for her parents.
 - 5 Mariam often watches TV in bed.
- 3 Read and complete.

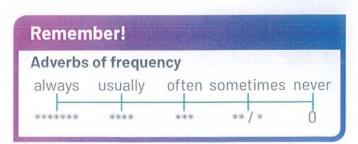
Mariam doesn't get up at 7 am. She 2 up at 6.30. Mariam make breakfast. Her mum always 4 it. Her parents 5 at a school. They 6 at a hospital. They 7 home early. They 8 home late.



- 4 Answer the questions.
 - 1 Does Mariam listen to music on the bus? Yes, she does.
 - 2 Do her parents make the dinner?
 - **3** Does Mariam text her friends before she goes to bed?
 - 4 Does Mariam do the same every school day?.....

Writing and speaking

- Write two true sentences and one false sentence about your daily routine.
 - On Saturdays, I always get up at II o'clock. I never have coffee for breakfast. I often listen to music on my way to school.
- 6 Read your sentences to your partner. Your partner can guess which one is false!



The first sentence is false. You don't always get up at 11 o'clock.



Reading

- 1 Look quickly at the blog. How does Sherifa help at home?
- 2 Read the blog again and answer the questions.
 - 1 Who does Sherifa live with? She lives with her parents and two brothers.
 - Where does Sherifa's dad eat breakfast? Why?
 - 3 How do Sherifa and her brothers get to school?
 - 4 What's Sherifa's favourite subject?
 - 5 How often does she listen to music?
 - 6 What do Sherifa and her dad do in the evenings?

Speaking

- Work in pairs. Discuss.
 - 1 How is Sherifa's family the same as or different to yours?
 - 2 Is it important to do something different at the weekend? Why?
 - 3 What do you do at the weekend?

My best friend's family

Hi everyone. Today's **interview** is with my best friend Sherifa and her family. Here's a photo of us. Sherifa's on the right!



How many people are in your family, Sherifa?

There are five people: me, Mum, Dad and my two brothers.

When do you get up?

I usually get up at 6.30 and help Mum make breakfast. My brothers help, too. My dad starts work very early, so he leaves home before we get up. That's why he doesn't have breakfast with us. He eats when he gets to work. I walk to school with my brothers.

Do you like to study?

Yes, I do. My favourite subject is English.

What do you do in the evening

I often listen to music. My dad and I sometimes play chess. My brothers always watch TV and my mum usually reads.

Language

- 4 Complete the questions.
 - 1 What do you do in your free time?
 - 2 do you live?
 - 3 _____do you live with?
 - 4do you get up?
 - 5do you get to school?
- **5** Work in pairs. Ask and answer the questions in Exercise 4.

What do you do in your free time?

l usually read a book.

(Ph 4.2 Talking heads)

- 6 Match the questions a-e to the answers 1-5.
 - a What do you usually do at the weekend, Nabil?
 - **b** What time do you go to bed at the weekend?
 - c Do you like football? Why?
 - d How many people are in your family?
 - e Where do you live?
 - 1 e In Cairo, in a big block of flats.
 - 2 Five: my parents, my grandma, me and my sister.
 - Yes, I do, because it's fun and it's good for you!
 - 4 Sometimes I go to my friend's flat and we play computer games.
 - 5 At about ten o'clock.

Speaking





2 When your partner answers Yes, think of another Wh-question to ask about that topic.

books and TV family hobbies and interests school subjects sports



How much time do you spend on the following activities every day?

doing exercise doing homework reading on the sofa sleeping texting your friends

Do you think you should spend more or less time on these activities? Why?

Do you have any brothers and sisters?

talking heads with speech bubbles

Yes, I do. I have one brother.

Who is older, you or your brother?

Remember!

A Yes / No question usually begins with a helping verb like Do / Did you ...? or with Are / Were you ...? A wh- question starts with a question word (what, why etc.).

- 8 Work in pairs.
 - Write six sentences about your routine.
 - 2 Share your sentences with your partner. What is the same and what is different?
 - 3 Write a short paragraph in your notebook. Write what is the same and what is different about you and your partner.



Reading

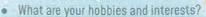
- 1 Read the profile quickly. Which of the three questions is Shahana answering?
- 2 Read the article again and choose the correct answers.
 - 1 There are five / four people in Shahana's family.
 - 2 Shahana lives / doesn't live in the city.
 - 3 The family has / doesn't have water in the house.
 - 4 Shahana has / doesn't have breakfast with her family.
 - 5 She helps her mother feed the chickens / make dinner.
- **3** Read the answers about Shahana. What are the questions?
 - 1 Where does Shahana live? She lives in a village.
 - 2 She shares a room with her sister.
 - **3** She has bread with a cup of tea.
 - 4 He works in a shop.
- 4 Answer the questions.
 - 1 What is Shahana's morning routine? She gets up early and has breakfast.
 - 2 What jobs does she do in the house?.....
 - 3 When does she do her homework?.....
 - 4 Who does she sometimes help to do their homework?

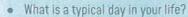
Research

Find out about the life of another person outside Egypt. Where does he/she live? What is his/her daily routine?

Lives around the World

Tell us about your life!





. What job do you want to do one day?

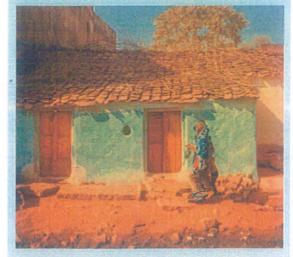
My name's Shahana. I'm from India. I live in a village with my parents, my brother and my sister.

I share a room with my sister. We all get up early. There is an outside **tap** at the end of street where



we live. My mum gets water from the tap every morning. Then we all have breakfast. We have bread with a cup of tea. My dad works in a shop.

I have two jobs to do when I get home from school. I **feed** the chickens, then I help my mum make dinner. After dinner, I do my homework. Sometimes I help my brother and sister to do their homework, too. Then I go to bed.



Writing

Write about your daily routine. What do you do every day?



Reading

6 Read the conversation and answer the questions.

Grandma, have you got a watermelon? Yunis:

Grandma: Yes, I have. It's on the table.

Yunis: Can I have some, please? I like watermelon.

Grandma: Yes, of course. We need a knife to cut it!

Shall I help you to cut it? Yunis:

Grandma: Thank you, Yunis, but be careful with the knife!

Underline the three questions. Which question ...

1 asks for something?

2 suggests doing something?

3 asks what Grandma has?

7 Complete the text message with can, shall or have you got.

> Hi Amal. Have you got that game called Odd one out?

No! I don't play that game now. It's for young children.

any other children's games? My six-year-old cousin is here and he wants to play a game with me.

Yes, I have Role-play! Do you remember that game?

Yes, I dol 3 I borrow it this evening? My cousin would love it!

Of course. 5 | I play it, too? It's better with three people, and I still enjoy that game.

Of coursel You can come to my house later.



Writing

- 8 Work in pairs.
 - 1 You want to play a game with a friend next weekend. Take turns to write text messages to each other. Include questions with Shall, Can and Have you got ...? Start like this:

Hi! Shall we play a game next weekend?

2 Read your text message conversation. Circle all the questions. Have you written them correctly?

Writing tip

Use short and clear sentences in text messages.

1

Lesson 4

Reading

- 1 Work in pairs. Look at the pictures and discuss the questions.
 - 1 What do you think the story is going to be about?
 - 2 Do you think it has a happy or sad ending?
- 2 Read the story and put these pictures in the correct order.

The Railway Children by E Nesbit

It is the 1900s. Roberta, her younger brother Peter and their little sister, Phyllis, live with their parents in London. They have a big, **attractive** home with a **large** garden. One **terrible** day, two men take their father away from home. The children do not know where he is going or why.

The children move from the city with their mother to a small house near a **railway line**. The family are **poor** and life is very different for them. The children have lots of adventures near the railway line. A kind old man, who travels on the train every day, becomes their friend.

The old man helps the family in many ways. He helps their father too, because their father is in **prison** for something he did not do. Finally, their father comes home. The family is so happy to be together again at last.







3 Read the story again and match to make sentences.

- 1 f At the beginning, the children live in
- 2 Their first home is
- They move to
- 4 Near their new home, there is
- **5** One of their new friends is
- 6 The children are very happy when they see
- 4 Look at the words in bold in the story. Match the words and the definitions.
 - 1 a place where people go when they do something wrong prison
 - 2 the 'road' that a train travels on
 - 3 people without enough money are
 - 4 beautiful
 - 5 very big
 - 6 very bad

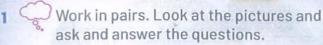
- a their father again.
- b a railway line.
- c big, with a garden.
- d a kind old man.
- e a small, simple house.
- f the city.

Speaking

- 5 Ask and answer the questions in pairs.
 - 1 How did the children feel when they moved to the small house? Why?
 - 2 How do you feel when things change? Is it easy or difficult at first?

1

Speaking



- 1 Which bedroom belongs to one of the children in The Railway Children? Why?
- 2 What do you like about each room?
- 3 Which room do you like best? Why?

Vocabulary

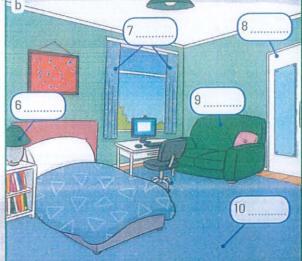
2 Label the pictures with the words in the box.

armchair basin bookshelf
carpet chest of drawers
curtains lamp mirror
sofa wardrobe

Listening

- 3 Listen to two descriptions. Which room is each person describing?
- 4 N Listen again and answer the questions.
 - 1 How does the boy read in bed? He has a lamp on his bookshelf.
 - 2 What do the curtains match?
 - **3** What does the boy like best about his room?
 - 4 Why does the girl sometimes sleep with the curtains open?
 - 5 Where does she like to read?
 - 6 Where does she wash her face before she goes to bed?

bookshelf. 2 5 5



46233/

Remember!

We use prepositions of place to say where things are:

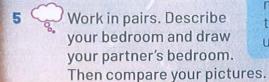
behind / in front of

next to

opposite

on / under / in

Speaking



I share a room with my sister. There are two beds: my bed is under the window ...





Reading

1 Read the email. Why does Judy want a penfriend?



New message

Dear Rebecca,

¹ It is very nice to meet you. My name is Judy, I'm from El Faiyoum, in Egypt. It's a large city, with beautiful nature reserves nearby. I live with my parents and my brother in a flat. My grandparents live in a flat downstairs.

²On Saturdays, I usually get up early and help my grandmother with her shopping, then I read or do my homework. In the afternoons, I visit my friends or play computer games with my brother.

³ My favourite subjects are maths and English. Thank you for being my penfriend. I am happy to be able to practise my English!

I hope to hear from you soon,

Judy

SEND A 😂 🛊 🔝 🚥 🏠 🍵

- 2 Read Judy's email again. Match the paragraphs 1-3 with the topics.
 - daily routine
 - school b
 - home and family
- 3 Read the email again and answer the questions.
 - 1 How does Judy describe her city? It is a large city, with beautiful nature reserves nearby.
 - 2 Where do her grandparents live?
 - 3 What does she do on Saturday mornings?
 - 4 Who does she play computer games with?
 - 5 What does she like studying at school?

Writing

- 4 Write your own email to a new penfriend.
 - Write three paragraphs.
 - Use the topics in Exercise 2.

Writing tip

Remember to use capital letters for:

- names of people and places
- nationalities and languages
- days and months

Speaking



Ask and answer the questions in pairs.

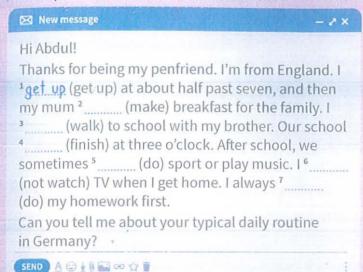
- 1 Do you think it is a good idea to have penfriends? Why/Why not?
- 2 What can you learn from writing to people from a different country?

Values

- 1 How often do you see your grandparents?
- 2 How can grandparents help young people in the family, and how can you help them?

Review

1 Complete the emails with the correct form of the verbs in brackets.



New message

Hi Dan!

Thanks for your email. In Germany, school 8 (start) very early in the morning. So I⁹ (not have) breakfast before school. There is a 'breakfast break' after the first lesson. How many lessons 10 (your school have) every day?

SEND A @ 1 1 TO CO OF

2 Write guestions. Then write the answers.

1 What time / Dan / get up? What time does Dan get up? He gets up at half past seven.

2 Dan / make his own breakfast?

3 How / Dan and his brother / go to school?

4 What time / Dan's school finish?

5 When / Dan / do / his homework?

6 Why / Abdul / have breakfast at school?

3 Complete the text with words from the picture.



I love my bedroom! I have a big white 'wardrobe in the corner. Next to it, there is a 2 ______ I look at myself in it in the mornings. I also have a small 3 where I put my books.

Next to this, there is a big window. I have blue 4 on this. I close them at night. I also have a red 5 next to my I use it to read before I go to sleep.

Also in my bedroom, there is a grey 7 I sit and read my book there sometimes. There is also a 8 I put my T-shirts, socks and other clothes in this. Finally, there is a big 9 on the floor!



How are you feeling?

Reading: A text about night workers; descriptions of weekend activities; an article about happiness for teenagers; an informal email

Writing: An email to a friend

Listening: People talking about learning new skills; descriptions of

photos

Speaking: Describing photos;

responding to news

Language: Adverbs of manner

Life Skills: Empathy

Quiz

Match the jobs with the people. Who can finish first?

call-centre worker computer engineer nurse police officers shop worker street-food seller

3 am in Cairo



RESEARCH

Find words for other jobs where people work at night.



Find

Look through the unit. Where is Injy going on a school trip?

Reading

1 Read about some people in the photos. What are their jobs?

3 am in Cairo

a hospital. It's very busy. I'm looking after children in the but I'm feeling tired tonight. I'm looking forward to going home and having a rest.

Amal

A I'm looking after patients at B We're driving around the city and making sure that people are safe in the streets. We aren't very is staying at home. Adel's feeling a bit bored and I'm feeling hungry. I'm feeling cold and I'm looking I'm looking forward to breakfast!

Imad and Adel

CI'm parking my food stall here because it's the best place in the city. Lots of people and tourists come this children's ward. I like my job, busy tonight. It's cold so everyone way. People start to buy their breakfast at 6 am. I'm getting everything ready. forward to drinking some hot coffee!

Kamal

2 Ask and answer the questions in pairs.

Which of the jobs in Exercise 1 do you think is the most important? Why?

Language

Remember!

Use the present continuous to talk about what is happening now.

Positive statements: I am working today. Negative statements: You are not working.

Questions: Is your mother working? Yes, she is. / No, she isn't.

What is your father doing? He is reading.



- 1 Why is Amal feeling tired? Because the hospital is very busy.
- 2 Who are driving around the city?
- 3 Why is everyone staying at home?
- 4 Why is Kamal parking his food stall at this place?
- **5** What is Kamal looking forward to?
- 4 Think of two friends or two people in your family. What are they doing at the moment? Tell your partner.

My mother is shopping at the moment. What is your mother doing?

two boys, with speech





Reading

1 Read about what Ziad, Injy and Aya do at the weekend. Choose two sentences from a-d to complete each text.



1 Hi, I'm Ziad. I live with my mum and dad in a small flat in Minya. At the weekend, I'm usually quite lazy.

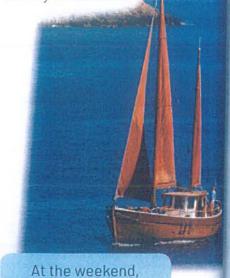


2 Hello, I'm Injy and this is my sister Aya

- a My father and my uncle have an old boat which they are repairing. I am learning to sail but Aya doesn't like the water very much!
- **b** On Friday evening, my parents and I usually have a big dinner with my grandparents and we sometimes stay at their house. It's bigger than our flat.
- **c** At the weekend, we do our homework and on Saturday we sometimes spend time with our father and uncle on their boat.
- d On Saturday morning, I often stay in bed and then I have a late breakfast with grandmother she's a fantastic cook! In the afternoon, I do my homework.
- 2 Choose the correct answer.
 - 1 On Saturday morning, Ziad enjoys spending time ...
 - a with his parents
- **b** with his grandmother
- 2 At the weekend, Ziad likes to
 - a have a rest
- **b** play sport
- 3 At the weekend, Aya and Injy are _____.
 - a helping to repair a boat
- **b** learning to swim
- 4 They often spend time with
 - a their uncle and aunt
- **b** uncle and father

Speaking

- 3 Ask and answer the questions in pairs.
 - 1 What do you usually do at the weekend?
 - 2 Whose weekend activities would you prefer to do, Ziad's or Injy's? Why?



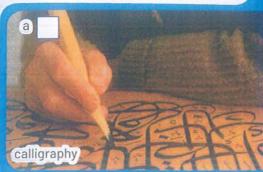
At the weekend, I usually get up early.

Student talking head.

2

Listening

4 Listen to three people talking about learning new skills and put the photos in the correct order.







- 5 Listen again and answer the questions.
 - 1 Who does Tamer want to communicate with?
 his cousin
 - 2 What can't a deaf person do?
 - 3 Who are Eman and her sisters helping?
 - 4 Where is Mr Osman?
 - 5 Who is teaching Manal at the calligraphy and art club?
 - **6** What is Manal making for her uncle?

Language

- 6 Complete the sentences with the correct form of the verb in brackets.
 - 1 Sami is learning (learn) sign language at school.
 - 2 Eman and her neighbours _____(repair) Mr Osman's flat.
 - 3 Mr Osman (live) in a lovely flat.
 - 4 Manal and Mona (study) calligraphy and they (enjoy) it very much.
- 7 Work in pairs. Ask and answer the questions.
 - 1 Which subjects are you finding easy and difficult at school at the moment?
 - 2 Can you tell me about something that you are enjoying at the moment?

Remember!

Use the present simple for:

- habits.
 I always drink milk for breakfast.
- routines and repeated actions.
 We go to school every day.
- things that are always true.
 My aunt lives in Cairo.

Use the present continuous for:

- things happening now.
 I am sitting in my English class.
- unfinished actions in progress around now.
 My sister is learning to dance.
- temporary situations or actions.
 They are painting the school this week.

Speaking

1 Work in pairs. What can you see in the photos?









Listening

- 2 Listen to the descriptions and put the photos in the correct order.
- 3 (1) Listen again and complete the sentences with adverbs from the box.

carefully excitedly happily hungrily loudly slowly

- 1 It's at the end of the day and the guests are slowly leaving.
- 2 That's my sister. She is smiling _____ at the camera.
- **3** We're sitting on the rocks because they are very sharp!
- 4 I'm sitting under a tree and eating my lunch.
- **5** I'm waiting to get on a plane for the first time.
- 6 She is laughing _____ in this picture because she can see my aunt's cat.

Language

- 4 Complete the sentences with the correct form of the adjectives in brackets.
 - 1 My sister speaks very quietly. (quiet)
 - 2 Mr Ahmed speaks English (good)
 - 3 Yourun !(fast)
 - 4 The teacher treats all her children (kind)

 - 6 The cat is sitting in the sun (lazy)

Adverbs of manner

We use adverbs of manner to describe how we do the action of a verb.

quick → quickly

 $loud \rightarrow loudly$

 $easy \rightarrow easily$

 $lazy \rightarrow lazily$

Some adverbs are irregular:

 $good \rightarrow well$

 $fast \rightarrow fast$

 $hard \rightarrow hard$

early -> early

Reading and listening

5 Read and listen to complete the description of the photo with the expressions in the box.

in the background in the foreground in the middle of on the left towards the right



This is a photo of me and my family in Al Azhar Park in Cairo. My mother and my sisters are sitting under a tree 1 in the foreground of the photo. 2 ______, you can see the Umm Sultan Shaban Mosque. The tree is 3 ______ of the photo and my eldest sister Reem is sitting in front of it. Our mother is behind her — we can't see her face. My middle sister Talia is 4 _____ the picture. She is taking a selfie as usual! Our aunt is behind them, down the hill and 5 ______ I think she is getting ready to take a photo, too.

Speaking

6 Work in pairs. Find examples of these things in the photos below.

clothes: dresses jeans shirt shorts T-shirt colours and patterns: (dark / light) blue / green / purple striped things: crowds food stalls lemons oranges shopping bags shops actions: people buying / choosing / selling ... something hanging





7 Now take turns to describe one of the photos using the words from Exercise 6 and some of these phrases.

This is a photo of ...

It shows ...

In the foreground, we can see ...

On the left of the man in the striped shirt, there is ...

Workbook page 81

Lesson 3



Reading

Ask and answer the questions in pairs.









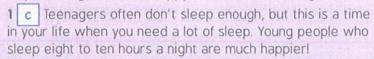


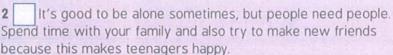


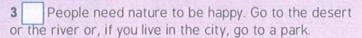
- 1 Describe the photos. What are the people doing in each one?
- 2 Do you do any of these things? How do you feel when you do them?
- 3 When you are sad, which of these things do you do to make you feel better?
- 4 Are there any other things that you do when you feel sad?
- 2 Complete the article with the correct headings a-e.
 - a Go outside
 - b Help someone
 - c Get lots of rest
 - d Be grateful
 - e Be friendly

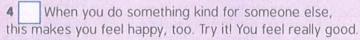
Happiness for teenagers

It's normal to get worried or to feel sad sometimes - but what helps teenagers to feel happy? We found five things that can help.









One of the best ways to be happy is to remember the good things in your life and feel pleased about them.











Speaking

- Ask and answer the questions in groups.
 - 1 Which of the ideas in the article do you think is the best? Why?
 - 2 Choose one of the ideas to try the next time you are feeling sad. Tell your partner what you will do.



Listening



2 Complete the expressions that Ali and Hana used to respond to news with the words in the box. Listen again to check your answers.

Congratulations done gets better happy must be news pity sorry worry

- 1 I'm sorry to hear that. I hope he soon.
- 2 It's a that you can't come
- 3 Well , Yasser! That's great !!
- 4 That _____ difficult. But don't _____, I'm sure things will get better with time.
- 5 _____! I'm so _____ for you. Everyone knows that's a really difficult exam.
- **3** Which of the expressions in Exercise 2 are used to respond to good news and which are used to respond to bad news?

Life Skills

When you have **empathy**, you can imagine how other people feel. It is important to show empathy when your friends are sad or happy.



Speaking

- 4 Work in pairs. Take turns to be A and B.
 - 1 Think of two pieces of news, one good and one bad.

Student A: Tell Student B your pieces of news.

Student B: What do you say? Use expressions from Exercise 2.

2 At the end of the conversation, start the next conversation with:

Thanks, and what about your news?

talking head

Reading

- Read Injy's email to her friend Salma and answer the questions.
 - 1 Why doesn't Injy see Salma at school?
 - 2 What isn't Injy happy about?
 - **3** What is Injy looking forward to?

Writing

2 Complete the useful phrases with the words in the box.

forward going Guess Hello miss See



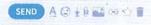
Hi Salma

How are you? I hope you are enjoying your new school. We really miss you.

I am fine, but there is some bad news from school. Mrs Al-Gamal is leaving! She is such a good science teacher and we are feeling very sad.

I have some good news, too. Guess what? My parents say I can go on the school trip to Amman. I am very excited! There are many amazing places to visit there. The trip is in March and I can't wait.

So what's your news? Write soon! Injy



Useful phrases to use in an email

Phrases to begin:	Dear Injy Hi Injy 1 Hello Injy					
Asking how someone is:	How are you? How are things? How's it ² ? How's life?					
Introducing news:	The news from me / us is that what?					
Talking about feelings:	I / we 4you. I / we hope that you are I'm so excited / sad / because					
Talking about the future:	I'm looking 5to I can't wait (to)					
Phrases to end:	Write soon 6 you soon					

Remember!

- A sentence ends with a full stop (.).
- A question ends with a question mark (?).
- A sentence begins with a capital letter.
- We use commas (,) between clauses of a sentence: I am fine, but there is some bad news.
- We also use commas in lists: We have apples, oranges and pears.
- 3 Write an email to a friend in your notebook. Use these ideas.
 - 1 Ask him / her how he / she is.
 - 2 Give some bad news / something you are not happy about.
 - 3 Give some good news / something you are happy about.
 - 4 Ask your friend to tell his / her news.



Review

1 Match the jobs with the descriptions.

call-centre worker computer engineer police officer street-food seller shop worker

- 1 This person prepares food for people to eat. street-food seller
- 2 This person helps to keep people safe in the streets.
- 3 This person speaks to people on the phone. He or she helps them with their problems.
- 4 This person helps in a place which sells things.
- 5 You call this person if there is problem with your computer system.
- 2 Choose the correct words.
 - 1 Why are you laughing / do you laugh?
 - 2 We are watching / watch a film and it is very funny.
 - 3 I usually have / am having a drink of water before I am starting / start my homework.
 - 4 It doesn't rain / isn't raining outside, but it's a bit cloudy.
 - 5 I usually go / usually am going to school by bus, but today I walk / am walking.
- 3 Work in pairs. Take turns to describe the photos using adverbs from the box.

badly carefully happily loudly slowly well







The friends are smiling happily.

space for talking head here

- 2 X

4 Write a reply to Huda's email. Write about 80 words.

New message

Hi

How are you? I hope you are well. Guess what! I've passed my maths exam. I'm really happy, but my brother didn't pass. He is working hard to pass it next time.

It's raining today, so I'm happily sitting in my bedroom. I'm playing a game with my sister. What's your news?

Write soon!

Huda

SEND A ⊕ 1 1 2 5 1 1

Unit

Coming home

Vocabulary

1 Complete the sentences with these words.

daily routine sofa text way

- 1 I go to the baker's with my mother daily; we always buy bread in the morning.
- 2 Come and sit on this _____: four people can sit on it.
- 3 I saw Ahmed's father on his ______ to work this morning.
- 4 We do the same thing every day when we're on holiday, because my family like to have a ______.
- **5** Can you _____ my mother for me, because my phone is not working?

Language

- 2 Make sentences or questions, then match the pairs of sentences.
 - 1 Hamdi / not / drink coffee / breakfast.

Hamdi doesn't drink coffee for breakfast

2 How / Dina / get to school?

3 What time / your first lesson / this morning?

4 They not / like football.

a Maths / at 8 o'clock.

He / like / to drink tea.

He likes to drink tea.

c They / prefer tennis.

d She / take / the bus.

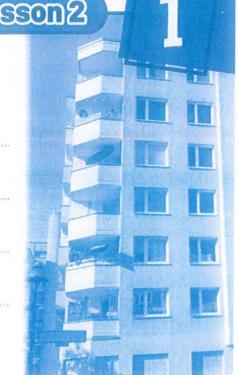
3 Complete these sentences with an adverb of frequency, so they are true for you.

always never often sometimes usually

- 1 I _____do my homework before I have my dinner.
- 2 I get up late at the weekends.
- 3 My cousins text me.
- 4 My brother/sister _____helps me with my school work.
- **5** I sit next to the same person in my lessons.

Vocabulary

- 1 Answer the questions.
 - 1 Do you live in a block of flats, or somewhere else?
 - 2 What do you do to have fun?
 - 3 What exercise do you do every week?
 - 4 How do you like to spend your time in the holidays?



Language

- 2 Match to make questions.
- d What time do you get
 - 2 Where do your
 - 3 How often do you
 - Who do you
 - Why do you want 5
 - Why do you study

- a play tennis?
 - b usually talk to at break?
 - c hard for your exams?
 - d up in the mornings?
 - e cousins live?
 - f to learn English?



- 3 Now answer the questions in Exercise 2 for you.
 - 1 | usually get up at
 - 2
- Writing
- 4 Write a paragraph about what you and your family usually do in the holidays.

ලකාව

Vocabulary

1	U(omplete the sentences.	
		feed share tap typical	village
	1	On a typical day, Reem gets u	p, goes to school and then helps her mother in her shop.
	2		ood for the picnic, but he can our food.
	3		arents live in a small in the country.
	4		his goats in the summer, as they can find
	5	My uncle has a revery evening.	in his garden and he uses it to water his plants
L	ar	nguage	
		atch to make questions.	
	1	d Has your father	a in your bag?
	2	What have you got	b a glass of water, please?
	3	Shall I help you	c the beach tomorrow?
	4	Can I have	d got a computer?
	5	Shall we go to	e carry your books?
3	Ch	hoose the correct word. Then	role-play the dialogue.
	ДΙ		nt. ¹ Shall/ Do we eat here, Hassan?
	На	assan: Yes, that's a good idea	
		aiter: Good evening. Where	
	Ali		A STATE OF THE STA
		'aiter: Of course. What would assan: ³ Have you got / You ha	And the second s
		aiter: Yes, we've got fish or c	
	Ali		
	Wa	aiter: 4Do / Shall I bring you	some water?
	На	assan: Thank you.	
4		ead the answers to some ques	
		, ,	Yes, I have five cousins. They live in Alexandria.
			Yes, that's a good idea. Let's go to the park tomorrow.
	3		No, you can't. Ice cream is not good for you.
	4		Yes, my father's got a blue car.

Vocabulary

1 Complete the sentences about The Railway Children with these words.

attractive large line poor prison terrible

- 1 Roberta's family home in the city is big and attractive.
- 2 It has a garden full of flowers and trees.
- 3 Roberta feels _____ when some men take their father from their home.
- 4 Their new house is in the country near a railway
- 5 The family do not have much money and now they are _____.
- 6 A kind old man helps their father to leave _____, and the family are happy to be together again.

Reading

- 2 Are these sentences about The Railway Children true (T) or false (F)? Correct the false sentences.
 - 1 At the beginning of the story, four people live in a big house. F. There are five.
 - 2 The family know why some men take their father away.
 - 3 Their new house in the country is not very big.
 - 4 The children do not do anything exciting in their new home.
 - 5 The kind old man travels on the train daily.
 - 6 The father was in prison for doing something bad.

Vocabulary

3 Match the words with the same meaning, then find the opposites and circle them.

1 attractive bad good
2 large beautiful far from
3 near big small
4 terrible close ugly

Writing

- 4 Imagine that you are one of the children and that your father is finally home again. Write in your notebook what you can say to him.
 - · Describe your new house.
 - Describe your friend, the old man.
 - Tell your father about what you usually do at your new home.

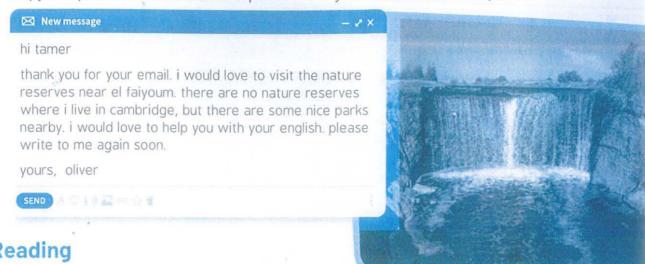
1

Lesson5

		1						
V	ocabulary	а					3	
1	Complete the crossword. Down 1 1 This gives you light. 3 You can wash your face in this. 4 They are next to your windows and you close there Across 2 2 It is a big cupboard where you can put your cloth 4 A	ies. clothe		4				
	istening Listen and complete the description of the beautiful to the description of the description of the beautiful to the description of the beautiful to the description of the d	droom	1.					
	I like my parents' bedroom. When they open the ¹cui in the room. Their bed is ² the window. In ³ 4 My mum puts her dresses in there. There window. My dad sometimes reads his book here. He of 6 This is 7 the door. They don't he because the bathroom is next to their room, but the always likes to look at herself in it!	e is also e puts l	of to o a/ar his cl 'an ⁸	the be	in a b	y have next t ig che heir r	e a big o the est oom	
V	/riting							
3	Write a short description of your bedroom.							

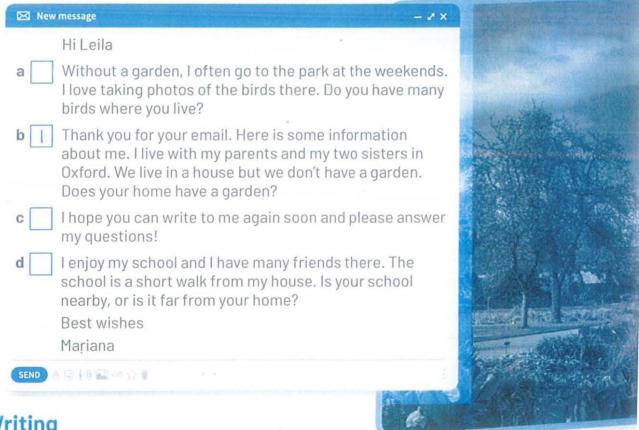
Language

1 Copy and punctuate the email to a penfriend in your notebook. Use capital letters.



Reading

2 Put this email to a penfriend in the correct order.

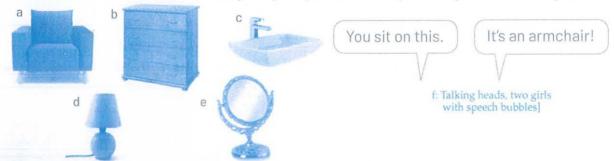


Writing

- 3 Write a reply to the email above in your notebook.
 - · Remember to start and finish the email correctly.
 - · Answer the penfriend's questions.
 - Remember to use capital letters correctly.

Review

1 Take turns to describe these things to your partner. Your partner guesses the object.



2 Look at a typical school day for Dahlia and write about her routine.

Dahlia's day							
1	6.30	get up (get dressed in bathroom)					
2	7.00	have breakfast (not coffee, always tea)					
3	8.00	go to school (always by bus)					
4	2.00	go home (usually with friend Amira)					
5	3.00	usually do sport (sometimes tennis, often running)					
6	7.00	eat dinner (favourite: chicken and rice!)					

1	Dahlia always gets up at 6.30 in the morning. She gets dressed in the bathroom.
2	
3	
4	
5	
6	

3 Complete these questions with a question word.

- 1 What is the name of the new teacher?
 2 is the Star Hotel, is it far?
 3 is there a sandwich on your desk?
 4 often do you wash the dishes?
 5 does the bus arrive at the museum?
 6 has an older brother in this class?
- Write questions with each of the question words from Exercise 3, then answer the questions with your own ideas in your notebook.



How are you feeling?

Reorder the letters to make words for job 1 Ilac-encret rokrew call-centre worker 3 plicoe ocerfif	
Listening 2 Distento four people doing the jobs 1	s in Exercise 1. Write their jobs. 34
 1 d Why is Hoda waving 2 Hany is not watching 3 Maya and Rami are texting 4 What game is Osama playing 5 Ola is not doing 4 Complete the sentences with the cor 1 Fadvis not wearing (not wear) a jac 	(climb) that tree? (sit) by

- - What do you think they are doing at the moment?
 - What are they wearing?

How do you think they are feeling?

Vocabulary

1 Complete the sentences with these words.

communicate lazy repair sign language



- 1 My little brother is very lazy. He always wants to stay at home and watch TV!
- 2 We need a computer engineer to _____ our computer because it doesn't work.
- 3 Shady is deaf, but he understands us because we use .
- 4 It is usually easy to _____ with people in other countries if you speak English.

Language

2 Complete the sentences with the correct form of these verbs.

clean do make spend stay

- 1 How often do you make dinner?
- 2 I can't come to the park because I _____ the house today.
- 3 Nabila feels ill, so she _____ in bed this morning.
- 4 On Saturday, I usually time with my cousins.
- 5 What time do you _____ your homework after school?
- 3 Complete the sentences with the correct form of the verbs in brackets.
 - 1 Basel is a computer engineer. He usually <u>repairs</u> (repair) computers, but today, he is seeing (see) his grandparents.
 - 2 The police officer (visit) a school today, but usually he (drive) around the streets.
 - 3 Nader _____(not usually work) in the shop, but his brother is ill so he ____(help) there today.
 - 4 The street-food seller usually _____ (make) falafels, but he didn't make any this morning so he _____ (sell) cheese sandwiches.

Writing

- Write about the person in this photo.
 - Imagine you are this person. What are you doing?
 - How are you feeling?
 - What are you doing in this place that is different to what you usually do?



Vocabulary

- 1 Choose the correct words.
 - 1 You can catch a plane from a port / an airport
 - 2 When you invite a person to your house, they are your guest / guess.
 - 3 When you go on holiday, you can put your clothes in a suit / suitcase.
 - 4 When two people get married, they have a weeding / wedding.
 - 5 The skin of a zebra is striped / lines.
 - 6 If you are tired, why don't you have / be a rest?



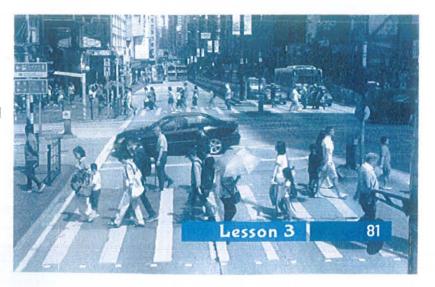
Language

- 2 Complete the sentences with the correct form of the word in brackets.
 - 1 It is important to drive <u>carefully</u> (careful) when it is raining.
 - 2 The children are singing _____(loud) in the playground.
 - 3 That bird is flying very (fast).
 - 4 Our football team will win because they are playing very (good).
 - **5** Ahmed went into the new school ______(sad), because he did not know any children there.
- 3 Write the opposites of the sentences in Exercise 3 using the adverb form of these adjectives (you may need to make other changes).

	bad careless happy quiet slow
1	It is important not to drive carelessly when it is raining
2	
3	
4	
5	

Writing

- 4 Write a description of the photo using some of these phrases.
 - in the background/foreground
 - in the middle
 - on the left/right
 - · towards the left/right
 - light/dark(colours)



Vocabulary

- 1 Read the definitions and find the words in the word search.
 - 1 an area of very dry land desert
 - 2 a boy or girl aged 13-19
 - 3 usual, not different
 - 4 not with other people
 - 5 feeling happy about the good things in your life

С	t	е	Х	q	b	0	n
d	е	S	е	r	t	b	٧
g	е	V	а	W	е	٧	и
r	n	а	m	b	b	е	m
а	а	I	0	n	е	k	0
t	g	Z	Z	i	į	е	m
е	е	S	d	h	j	k	р
f	r	Z	u	i	ü	С	u
Ü	r	n	0	r	m	а	1
1	i	Z	X	r	d	٧	i

Reading

- 2 Read the email to a magazine and its reply, and write the missing sentences a-c in the right places.
 - a Your friends probably feel worried, just like you.
 - b Please can you help me?
- c What am I doing wrong?



New message



Dear Help! Magazine

I am a normal teenager but I often feel worried about things. Every day, I stay at home and do my homework. Then I get texts from my friends and they say they are all doing exciting things! 1

I do well at school and I enjoy my weekends with my family. We often go to the park or the beach, but I sometimes think that my friends are having a better time than me. 2

Yours, Osama

SEND A @ 1 1 1 5

Dear Osama

Thank you for writing to us and yes, we will try to help you. It is normal to think that other people are doing more exciting things than you, but remember: you are wrong! 3

When you go to the park or the beach, do you send photos to your friends? They probably think YOU are having a better time than they are! Remember that we all work and relax at different times.

Be grateful for the good things in your life and continue to work hard!

Yours truly, Help! Magazine

SEND A @ 10 20 00 0

Writing

- 3 Write an email in your notebook from Help! Magazine.
 - 1 Read the ideas in the article in the Student's Book. Which is the best idea?
 - 2 Think of some of the things that make you feel sad.
 - 3 Write an email from Help! Magazine suggesting how you can stop feeling sad.

82

Lesson 4

Language

1		ne words to make three greetings.					
	1 are/yo	u / How / ?	**********				
	2 things/	How / are / ?					
	3 How's/	going / it / ?					
2	Match to n	nake expressions for responding t	to nev	NS.			
	1 d l'm :	sorry to	а	great news.			
	2 Tha	t must	b	I'm sure she'll be better soon.			
	3 I'm :	so happy	C	shame that she didn't go.			
	4 It's	a	d	I hear that.			
	5 Don	i't worry,	е	for you.			
	6 Tha	t's	f	be difficult.			
3	Now comp	olete the dialogue with the expres	sions	from Exercise 2.			
	Dalida:	My mother didn't go to work toda	y beca	ause she is ill.			
	Heba:	I'm 1 sorry to hear that.					
	Dalida:	She had an interview at the bank					
	Heba:	It's a ²					
	Dalida: Heba:	She did the interview online from					
Heba: That ³ Dalida: Yes, but she got the job!				*			
	Heba:		news	rs! I'm ⁵			
	Dalida:	She is still not feeling very well.					
	Heba: Don't 6						
N	/riting						
		conversation below that you had i	n Exe	ercise 4 in the Student's Book page 19.			

	***************************************		٠,				

Lesson G

Reading

1 Read and punctuate.

my name is dina i am egyptian but my mother is from england i live wi	th
my parents my brother my sister and my grandparents who do you live	е
with write soon from dina	

Reading and listening

2 Read the email from Tamer to Tarek. Correct the mistakes. Listen and check your answers.

your answers.		(6)
New message ■ New		- ≥×
Hi Tarek		
How was 1 How's it going? Congretest! Do you have more exams n		on passing your maths
	., because my bedro ad news, too. I'm sh	to a new house! I'm so oom in the new house is very big. I got haring the room with my brother! But
		you in the summer. Do you want to go t waiting ⁷ to see
You write 8	soon!	
Tamer		
SEND A Q 1 1 E E C T	0.0	

Writing

- 3 Write Tarek's reply to Tamer in your notebook.
 - Ask how he is.
 - · Reply to the news in the email above.
 - Write about something you did well at school recently and how you feel about this.
 - Use suitable phrases to end the email.

Review

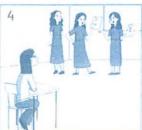
- 1 Circle the correct words.
 - 1 Your father can park / put the car on this road, it is very quiet.
 - 2 Fatma is dear / deaf, so she cannot hear you.
 - 3 Please make / take sure that you write your emails carefully.
 - 4 The nurse works on the hard / ward for children.
 - 5 This is a photo of my parents' married / wedding.
- 2 What do these people usually do? What are they doing now?











- 1 The pilot usually flies planes. Now, he is speaking on the phone.
 2
 3
- 3 Match the description to the correct photo.

This is a photo of a market. In the foreground towards the left, we can see a man. I think it is his shop and he is selling fruit and other things. In the middle of the picture we can see a man on a bicycle. He is carrying something. On the right, we can see two women. I think they want to buy something. In the background, we can see some other people.





4 Now write a description of the other photo.



4	CI	hoose the correct answer from a, b, c or d.					L Practice	
	1	The boys are waiting	g for the football m	ato	ch to start.			
		a excited	b excitedly	C	exciting	d	excite	
	2	Where did your gran	ndparents?					
		a lived	b used to live	С	use to live	d	living	
	3	While Hassan to	school, he saw a famo	US	squash player.			
		a was walking	b is walking	C	walked	d	walks	
	4	The new book I b	oought is very interesti	ng				
		a who	b where	C	that	d	when	
	5	My favourite city	in the mountains.					
		a located	b locates	С	is located	d	is locating	
	6	Many people in the o	city live in a of flats					
		a black	b block	C	chest	d	house	
	7	How can you with somebody who does not speak your language?						
		a say	b listen	C	tell	d	communicate	
	8	The mountain was very high and we all felt at the top because we thought we might fall!						
		a scare	b scared	C	happy	d	pity	
	9	You must not the	e objects in the museu	m.				
		a touch	b belong to	С	relax	d	see	
	10	0 Kareem's cousin is and never puts his books away.						
		a messy	b cruel	С	serious	d	polluted	
5	Re	ead and correct the underlined words.						
	1	Does your sister likes ice cream?						
		Dalida is not here because she <u>plays</u> tennis.						
		The new hotel is more big than the old hotel.						
	4 Some children don't must wear a school uniform.							
		/rite two paragraphs of FIFTY words each (100 words in total) summarising the stories						
		f The Railway Children and A Little Princess.						
D				,,,,,				
	****				J.			
33						*****		
1.0						*****	*******************************	