

New
Hello!

By A Group Of Supervisors



دليلك للاستخدام كتاب المعاصر
لتدريس فعال و مبدع

Teacher's ORGANIZER

Your Guide To Creative and Effective Teaching

اهداء من ...
سلسلة كتب المعاصر

2nd
Sec.
2023
FIRST TERM

Unit 1

Lessons 1 & 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. c | 4. a |
| 5. a | 6. c | 7. d | 8. c |
| 9. a | 10. a | 11. d | 12. b |
| 13. a | 14. c | 15. b | 16. d |
| 17. a | 18. b | 19. a | 20. b |
| 21. a | 22. a | 23. b | 24. c |
| 25. d | 26. c | 27. d | 28. b |
| 29. b | 30. d | 31. c | 32. a |
| 33. d | 34. c | 35. b | 36. d |
| 37. b | 38. c | 39. a | 40. b |
| 41. c | 42. d | 43. a | 44. c |
| 45. b | 46. b | 47. a | 48. a |

General Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|----------|----------|----------|
| 1. a - c | 2. b - d | 3. a - c |
| 4. a - c | 5. a - c | 6. d - e |

MCQ : Choose the correct answers from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. c | 3. a | 4. a |
| 5. d | 6. b | 7. c | 8. c |
| 9. b | 10. c | 11. a | 12. b |
| 13. b | 14. d | 15. d | 16. d |
| 17. b | 18. a | 19. c | 20. d |
| 21. a | 22. b | | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. d |
| 5. c | 6. d | 7. c | |

Mini Test (2)

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. a | 6. b | 7. d | |

Mini Test (3)

- | | | | |
|------|------|------|------|
| 1. d | 2. b | 3. c | 4. a |
| 5. c | 6. d | 7. b | 8. d |

Mini Test (4)

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. c | 4. d |
| 5. a | 6. b | 7. c | 8. a |
| 9. d | | | |

Exercise on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. b | 4. b |
| 5. b | 6. b | 7. b | 8. a |
| 9. c | 10. b | 11. a | 12. c |
| 13. b | 14. a | 15. b | 16. b |
| 17. b | 18. b | 19. a | 20. d |
| 21. c | 22. c | 23. b | 24. c |
| 25. c | 26. c | | |

Lessons 3 & 4

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. a | 4. b |
| 5. a | 6. b | 7. b | 8. d |
| 9. a | 10. b | 11. b | 12. c |
| 13. a | 14. d | 15. c | 16. b |
| 17. a | 18. c | 19. b | 20. d |
| 21. a | 22. a | 23. d | 24. b |
| 25. c | 26. b | | |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

1. b - d 2. a - e 3. c - d
4. a - c 5. a - e

MCQ : Choose the correct answer from a, b, c or d :

1. b 2. b 3. b 4. c
5. c 6. a 7. c 8. b
9. a 10. c 11. d 12. b
13. c 14. d 15. b 16. b
17. a 18. d 19. c 20. b
21. a 22. c

Exercise on (Structures)

1. b 2. c 3. c 4. a
5. b 6. b 7. b 8. b
9. c 10. b 11. b 12. a
13. a 14. d 15. d 16. c
17. b 18. d 19. d 20. b
21. b 22. d 23. c 24. a
25. d 26. b 27. b 28. b
29. d 30. d 31. b 32. b
33. a 34. b 35. a 36. b
37. b 38. c 39. a 40. b
41. d 42. c 43. a 44. b
45. d 46. b 47. a 48. b

Lessons 5&6

Exercise on (Vocabulary)

1. d 2. c 3. c 4. b
5. d 6. a 7. d 8. c
9. b 10. d

Exercises on (Language Hints)

1. d 2. a 3. c 4. b
5. a 6. d 7. b 8. d
9. a 10. c

Translation

Translate into Arabic:

١. لقد ثبت أنه لا يوجد شيء من أجل في العلم، وفي
التفكير غير العدد - تعامل مع جميع الأمراض
لعلاجها وليس فقط للتحكم فيها.
٢. التغير المناخي له آثار كارثية على مستقبل الحياة على
الأرض. فإذا كانت الآثار تغير المناخ تجعل بيئتنا معادية،
فقد ستفقر عدد سكان بعض البلدان.
٣. وفقا للتقديرات، يعاني حوالي ٤٠٠ مليون مريض من
مرض السكري في جميع أنحاء العالم. لسوء الحظ،
لم تنجح جهود العلماء في إيجاد علاج لمرض السكري.

Translate into English:

1. Experts predict that the world
population will increase to ten billion
by the year 2100. This increase will
necessarily require an increase in food
production and the provision of more
housing and services.
2. Certainly, the research teams are
working to find effective treatments for
diseases such as diabetes and arthritis,
but this may take a long time to achieve
and it will benefit future generations.
3. Some agricultural lands may turn
into desert, which is known as
desertification. This will result from
drought and expected climate change.

Test on (Unit 1)

Part one

1. b - e 2. c - e 3. b - c 4. b - e
5. b 6. c 7. b 8. a
9. a 10. a 11. c 12. c
13. b 14. d 15. b 16. d
17. b 18. c 19. d 20. a
21. b 22. b 23. d 24. d
25. c 26. c

Part two

1. Translate into Arabic :

تكون جهاز الماعة من خلايا اعطاء الحس من العنوي
والأمراض. فهو الحس هو الذي يحمل مهمة الدفاع في
جسم الإنسان.

2. Translate into English:

The traditional education is no longer suitable for the new generations and to keep pace with the continuous development in all areas of life, so the Ministry of Education started the modern system, especially in the secondary stage.

3. Writing :

Students' own answers

Unit 2

Lessons 1 & 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. c | 3. d | 4. b |
| 5. d | 6. b | 7. b | 8. a |
| 9. c | 10. b | 11. d | 12. d |
| 13. a | 14. b | 15. a | 16. d |
| 17. c | 18. c | 19. c | 20. e |
| 21. a | 22. c | 23. d | 24. c |
| 25. b | 26. d | 27. b | 28. a |
| 29. b | 30. b | 31. c | 32. d |
| 33. b | 34. a | 35. a | 36. c |
| 37. a | 38. c | 39. a | |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|----------|----------|----------|
| 1. a - e | 2. b - d | 3. a - c |
| 4. c - e | 5. d - e | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. d | 3. b | 4. c |
| 5. c | 6. b | 7. d | 8. c |
| 9. c | 10. b | 11. c | 12. b |
| 13. a | 14. c | 15. b | 16. a |
| 17. b | 18. a | 19. a | 20. d |
| 21. c | 22. a | 23. d | 24. b |
| 25. d | 26. a | 27. c | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. c | 4. d |
|------|------|------|------|

Mini Test (2)

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. b | 4. d |
| 5. a | | | |

Mini Test (3)

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. c | 3. a | 4. b | 5. c |
| 6. a | 7. d | 8. b | 9. c | |

Mini Test (4)

- | | | | |
|------|------|------|------|
| 1. a | 2. c | 3. d | 4. b |
|------|------|------|------|

Mini Test (5)

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. d |
|------|------|------|------|

Exercise on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. a | 4. b |
| 5. c | 6. a | 7. c | 8. a |
| 9. c | 10. a | 11. d | 12. d |
| 13. d | 14. c | 15. c | 16. c |
| 17. c | 18. a | 19. a | 20. c |
| 21. d | 22. a | 23. d | 24. a |
| 25. c | 26. d | | |

Lessons 3 & 4

Exercise on (Vocabulary)

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. d | 4. a |
| 5. c | 6. b | 7. c | 8. d |

9. a	10. d	11. d	12. c
13. b	14. c	15. d	16. a
17. b	18. d	19. b	20. c
21. a	22. c	23. d	24. b
25. a	26. a	27. d	28. d
29. d	30. b		

Exercise on (Vocabulary)

MCQ : Choose the Two correct answers out of the FIVE options given :

1. b - d	2. a - b	3. a - b
4. d - e	5. b - c	6. b - e

MCQ : Choose the correct answer from a, b, c or d :

1. b	2. a	3. b	4. c
5. b	6. a	7. a	8. a
9. d	10. b	11. d	12. b
13. b	14. c	15. b	16. a
17. c			

Exercises on (Structures)

1. a	2. a	3. b	4. d
5. d	6. b	7. c	8. c
9. a	10. d	11. d	12. c
13. c	14. d	15. c	16. c
17. c	18. a	19. c	20. a
21. d	22. a	23. d	24. c
25. b	26. c	27. a	28. c
29. c	30. a	31. d	32. b
33. d	34. b	35. b	36. a
37. c	38. b	39. d	40. d
41. b	42. c	43. a	44. d
45. b	46. b	47. b	48. c
49. a	50. d		

Lessons 5&6

Exercise on (Vocabulary)

1. d	2. c	3. a	4. b
------	------	------	------

Exercises on (Language Hints)

1. d	2. b	3. a	4. b
5. c	6. a	7. c	8. a
9. d	10. b	11. c	

Translation

Translate into Arabic:

١. نرى أن الغابات ممدداً رأساً للأشجار، إلا أنه قد تدمرها بمعدل لا يُصدق مما يُعتبر تهديداً للبيئة على الأرض. فهي الغابات ليست فقط مصانع لإنتاج الأكسجين، لكنها تفسق حوالي ١٥٠ مليار طن من ثاني أكسيد الكربون كل عام.
٢. أنهت الحكومة المصرية من أعداد خطط إنشاء جامعة إدارية جديدة لأنها الحل الوحيد لشوارع القاهرة المزدحمة، والعاصمة الجديدة ستكون موطناً لجميع الهيئات الحكومية. كما يجب أن نتحرك نحو اللامركزية.
٣. لقد أضافت العديد من الفرق الرياضية الشهيرة مؤخرًا عضواً جديداً إلى منظمتهم - أخصائي تغذية. وأصبح الرياضيون يتركون أن الطعام يؤثر على أدائهم. لهذا السبب يتناولون وجبات غنية بمضادات أكسدة.

Translate into English:

1. All living beings contain genes that control everything related to them, such as the speed of growth, the general shape, and even the diseases that they can be infected with. These genes are very similar to the digital code of the living being.
2. The population in Egypt is constantly increasing, and this requires the reclamation of more desert lands. The greater the population is, the more there is a necessity to produce more food that meets their needs.
3. Many people are opposed to conducting any scientific experiments that aim at

interfering with the formation of human nature. This has been made clear in the great opposition to cloning of some living beings or even some humans using genetic engineering.

1. Invading (Reclaiming) the desert and turning it into a green land is our only hope for a better future for future generations. This is considered a safe alternative in order to increase food production for the population without the need to use genetic engineering that people fear its harms.

Test on (Unit 2)

Part one

- | | | | |
|----------|----------|----------|----------|
| 1. a - b | 2. a - e | 3. c - d | 4. b - e |
| 5. d | 6. e | 7. b | 8. a |
| 9. b | 10. b | 11. d | 12. b |
| 13. b | 14. a | 15. b | 16. b |
| 17. b | 18. c | 19. a | 20. d |
| 21. a | 22. b | 23. c | 24. b |
| 25. c | 26. d | | |

Part two

1. Translate into Arabic:

بعد نقص الغذاء من أهم المشاكل التي يتوقع أن نواجهها في السنوات القادمة، لهذا السبب يتعين علينا إيجاد حلول عاجلة قبل فوات الأوان.

2. Translate into English:

It is possible to maintain your health and fitness by eating the right foods in the right quantities. We should not forget the important role that sports play in maintaining health.

3. Writing : Student's own answer.

Unit 3

Lessons 1 & 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. d | 3. d | 4. c |
| 5. b | 6. b | 7. d | 8. a |
| 9. d | 10. d | 11. b | 12. d |
| 13. a | 14. e | 15. e | 16. a |
| 17. b | 18. e | 19. e | 20. e |
| 21. e | 22. a | 23. d | 24. a |
| 25. d | 26. e | 27. b | 28. d |
| 29. b | 30. d | 31. b | 32. c |
| 33. b | 34. a | 35. a | 36. d |
| 37. e | 38. a | 39. d | |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|-----------|----------|----------|
| 1. b - e | 2. b - e | 3. a - d |
| 4. c - e | 5. a - d | 6. b - e |
| 7. b - d | 8. c - d | 9. b - e |
| 10. a - d | | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. a | 3. c | 4. a |
| 5. d | 6. b | 7. a | 8. a |
| 9. d | 10. c | 11. b | 12. a |
| 13. b | 14. d | 15. c | 16. c |
| 17. a | 18. b | 19. d | 20. b |
| 21. a | 22. a | 23. a | 24. b |
| 25. c | | | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. c | 4. b |
| 5. a | 6. b | 7. a | 8. d |

Mini Test (2)

1. c 2. b 3. d 4. a 5. b
6. c 7. a

Mini Test (3)

1. c 2. d 3. c 4. a 5. b

Mini Test (4)

1. d 2. c 3. d 4. a 5. d

Exercises on (Structures)

1. a 2. d 3. d 4. d
5. d 6. a 7. c 8. b
9. a 10. a 11. c 12. a
13. c 14. a 15. a 16. b
17. c 18. c 19. b 20. b
21. d 22. d

Lessons 3&4

Exercise on (Vocabulary)

1. a 2. b 3. d 4. b
5. c 6. a 7. b 8. b
9. d 10. c 11. c 12. c
13. d 14. b 15. a 16. d
17. c 18. b 19. c 20. a
21. d 22. c 23. b 24. b
25. a 26. d 27. d 28. b
29. c 30. c 31. c 32. b
33. c 34. d

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

1. b - d 2. b - c 3. b - c
4. d - e 5. a - b 6. c - d
7. c - d 8. a - c

MCQ : Choose the correct answer from a, b, c or d :

1. c 2. b 3. b 4. d

5. b 6. c 7. c 8. c
9. a 10. b 11. a 12. c
13. d 14. c 15. d

Exercises on (Structures)

1. d 2. a 3. a 4. d
5. c 6. b 7. a 8. b
9. a 10. a 11. b 12. b
13. b 14. c 15. b 16. c
17. b 18. a 19. b 20. c
21. a 22. a 23. b 24. d
25. b 26. c 27. a 28. c
29. a 30. d 31. a 32. d
33. a 34. d 35. b 36. a
37. c 38. c 39. b 40. d
41. a 42. c 43. d 44. b
45. c 46. d 47. a 48. b

Lessons 5&6

Exercise on (Vocabulary)

1. a 2. a 3. d 4. a
5. b 6. d 7. c 8. a
9. d 10. c

Exercises on (Language Hints)

1. d 2. c 3. d 4. a
5. b 6. d 7. d 8. c
9. b 10. a

Translate into Arabic:

١. إن نهر النيل، والذي يمتد الحياة، يتم التعامل معه بقدر كبير من القسوة، ففي بعض الأحيان يتم تلوث النهر بشكل متعمد وأحياناً من قبل الإهمال.
٢. ليس الماء، هو الشيء الوحيد الذي يمتد حياة نهر النيل، ففي السابق كانت مياه النيل تستخدم لتخصيب التربة على مداره.
٣. إن الأمهات، واحدة من أهم سمات الناجحة، لذا يجب تغريم أولئك الذين يبيعون الطعام الذي يتجاوز تاريخ انتهاء صلاحيته.
٤. من الأفضل دائماً شراء الطعام من متجر موثوق به حيث يمكنك أن تضمن أن طعامك لذيذ وصحي في نفس الوقت.

٥. يوجد الآن منظمات لسلامة الأغذية تهدف إلى التأكد من أن جميع الأطعمة التي نشتريها صالحة لتناولها.
٦. قد تحسني ملقحات الطعام على قائمة مكوناته لكي نعرف ما إذا كانت طيبة أو امضغاعة.

Translate into English:

- Health is a crown on the heads of healthy people, which is seen only by patients. So, you must be careful to have healthy food and clean water in order to remain healthy.
- Meat should be well cooked so as not to cause any damage. Bacteria and germs in meat need a high temperature to get rid of them.
- Experts say there are three bases for good health: proper food, regular exercise and adequate sleep every day.
- The lack of exploitation of the population increase is one of the biggest problems facing us as Egyptians. The more population there is in Egypt, the less share of national income and services everyone gets.
- We must rationalize the use of water so that we do not face thirst in the future. The whole world is in danger of scarcity of fresh water sources.

Test on (Unit 3)

Part one

- | | | | |
|----------|----------|----------|----------|
| 1. a - c | 2. a - e | 3. c - e | 4. a - d |
| 5. b | 6. c | 7. d | 8. a |
| 9. a | 10. b | 11. a | 12. b |
| 13. a | 14. c | 15. b | 16. d |
| 17. c | 18. a | 19. c | 20. b |
| 21. d | 22. b | 23. a | 24. c |
| 25. c | 26. b | | |

Part two

1. Translate into Arabic:

بعد نقص الغذاء، من أخطر المشكلات التي تهدد العالم ونسب المعاناة في كثير من البلدان، ويحث على جمع الناس العمل بحد لإيجاد حلول لهذه المشكلة الخطيرة.

2. Translate into English:

Underground water in the Western Desert could be used to convert it into cultivated land, which in turn would provide job opportunities for citizens and help reduce imports and increase exports.

3 Writing : Student's own answer.

Unit 4

Lessons 1 & 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. c | 3. c | 4. d |
| 5. d | 6. a | 7. c | 8. a |
| 9. b | 10. a | 11. c | 12. b |
| 13. d | 14. d | 15. b | 16. a |
| 17. d | 18. a | 19. d | 20. b |
| 21. c | 22. a | 23. c | 24. d |
| 25. c | 26. a | 27. b | 28. c |
| 29. d | 30. a | 31. b | 32. c |
| 33. a | 34. b | 35. c | 36. c |
| 37. b | 38. a | 39. c | 40. b |
| 41. b | 42. d | | |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answer out of the FIVE options given :

- | | | |
|-----------|----------|----------|
| 1. c - e | 2. a - b | 3. a - d |
| 4. b - e | 5. a - c | 6. b - c |
| 7. d - e | 8. d - e | 9. a - b |
| 10. a - b | | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. c | 4. a |
| 5. c | 6. d | 7. a | 8. c |
| 9. a | 10. d | 11. b | 12. c |
| 13. a | 14. a | 15. b | 16. b |
| 17. b | 18. c | 19. c | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. d | 4. d |
| 5. c | 6. c | | |

Mini Test (2)

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. c | 4. d | 5. b |
| 6. b | 7. a | | | |

Mini Test (3)

- | | | | | |
|-------|------|------|------|------|
| 1. c | 2. b | 3. b | 4. d | 5. c |
| 6. a | 7. c | 8. d | 9. c | |
| 10. a | | | | |

Mini Test (4)

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. d | 3. d | 4. b | 5. c |
|------|------|------|------|------|

Mini Test (5)

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. b | 3. d | 4. c | 5. c |
| 6. d | 7. c | | | |

Exercises on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. c | 4. c |
| 5. b | 6. a | 7. d | 8. b |
| 9. b | 10. b | 11. b | 12. c |
| 13. c | 14. b | 15. a | 16. a |
| 17. b | 18. b | 19. d | 20. c |
| 21. d | 22. c | 23. c | 24. a |
| 25. b | | | |

Lessons 3&4

Exercise on (Vocabulary)

- | | | | |
|------|------|------|------|
| 1. d | 2. a | 3. b | 4. a |
|------|------|------|------|

5. c

9. b

13. b

17. d

21. a

25. a

29. d

33. b

37. a

41. a

6. c

10. a

14. b

18. b

22. b

26. a

30. a

34. b

38. c

42. d

7. c

11. d

15. a

19. c

23. c

27. a

31. d

35. b

39. c

8. b

12. c

16. a

20. d

24. a

28. c

32. b

36. a

40. d

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|-----------|-----------|----------|
| 1. b - d | 2. a - b | 3. b - c |
| 4. c - e | 5. b - d | 6. b - d |
| 7. b - c | 8. a - d | 9. c - e |
| 10. b - e | 11. a - c | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|------|-------|-------|------|
| 1. a | 2. d | 3. b | 4. c |
| 5. a | 6. c | 7. b | 8. a |
| 9. c | 10. a | 11. c | |

Exercises on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. c | 4. a |
| 5. c | 6. b | 7. d | 8. d |
| 9. b | 10. c | 11. b | 12. d |
| 13. d | 14. b | 15. a | 16. c |
| 17. c | 18. c | 19. d | 20. d |
| 21. b | 22. a | 23. d | 24. d |
| 25. c | 26. c | 27. b | 28. b |
| 29. a | 30. b | 31. c | 32. d |
| 33. c | 34. a | 35. c | 36. d |
| 37. c | 38. b | 39. d | 40. b |
| 41. d | 42. b | 43. b | 44. c |
| 45. d | 46. a | 47. c | 48. a |
| 49. b | 50. c | 51. d | 52. c |

53. d 54. b 55. c 56. d
57. c 58. d 59. d 60. a
61. a

Lessons 5 & 6

Exercise on (Vocabulary)

1. b 2. d 3. b 4. a
5. a 6. c 7. d 8. b
9. b 10. c 11. d

Exercises on (Language Hints)

1. a 2. b 3. d 4. d
5. b 6. a 7. b 8. d
9. d 10. c 11. a 12. b

Translation

Translate into Arabic:

1. من المعروف أن التواصل هو مفتاح النجاح الشخصي والمهني، وهذا يجعل من الضروري للجميع تطوير مهارات التواصل الخاصة بهم.
2. إن مهارات الكمبيوتر ضرورية لأداء الكثير من الأعمال في الوقت الحالي، وإنك تحتاج أيضًا إلى معرفة كيفية استخدام مواقع التواصل الاجتماعي بأفضل طريقة ممكنة.
3. لقد حققت مصر تقدمًا كبيرًا في مختلف مجالات الصناعة والتعليم والتكنولوجيا الحديثة، والآن هي على طريق التطوير التعليمي.

Translate into English:

1. Language evolves at the same speed as scientific and technological development. New inventions have created new vocabulary, and social networks have led to the rapid transmission of vocabulary from one language to another.
2. Nearly twenty years ago, the mobile phone was considered a major revolution in the world of communication. This revolution is

still going on and it brings us new things every day in the world of digital communication.

3. New generations of smartphones allow high-quality video calls through the fast internet networks that have spread all over the world.

Test on (Unit 4)

Part one

1. b - c 2. d - e 3. a - e 4. b - c
5. d 6. c 7. d 8. a
9. b 10. b 11. b 12. b
13. a 14. c 15. d 16. b
17. c 18. b 19. b 20. c
21. b 22. d 23. a 24. c
25. d 26. a

Part two

1. Translate into Arabic:

تهدف مبادرة «حياة كريمة» إلى رفع المستوى المعيشي لمن يعانون من مصاعب الحياة.

2. Translate into English:

Some people believe that electronic books and newspapers will lead to the disappearance of paper books and newspapers, as electronic newspapers are less expensive and spread faster and are updated all the time.

3. Writing : Student's own answer.

Unit 5

Lessons 1 & 2

Exercise on (Vocabulary)

1. b 2. c 3. a 4. b
5. d 6. c 7. c 8. b
9. b 10. c 11. c 12. a
13. d 14. c 15. d 16. a
17. b 18. b 19. c 20. b

- | | | | |
|-------|-------|-------|-------|
| 21. b | 22. c | 23. b | 24. a |
| 25. c | 26. a | 27. a | 28. a |
| 29. c | 30. d | 31. b | 32. a |
| 33. a | 34. c | 35. a | 36. d |
| 37. d | 38. a | 39. c | 40. d |
| 41. a | 42. d | 43. c | 44. b |
| 45. c | 46. d | 47. d | 48. a |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|-----------|-----------|-----------|
| 1. d - e | 2. b - c | 3. a - d |
| 4. b - e | 5. a - e | 6. b - c |
| 7. a - c | 8. b - d | 9. a - c |
| 10. b - d | 11. c - e | 12. a - c |
| 13. a - c | | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. d | 3. b | 4. a |
| 5. c | 6. b | 7. a | 8. b |
| 9. a | 10. a | 11. a | 12. d |
| 13. b | 14. a | 15. c | 16. a |
| 17. b | 18. d | 19. c | 20. d |
| 21. c | 22. b | 23. d | 24. c |
| 25. b | 26. a | 27. c | |

Language (Mini Tests)

Mini Test (1)

- | | | |
|------|------|------|
| 1. b | 2. c | 3. a |
|------|------|------|

Mini Test (2)

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. b | 3. d | 4. a | 5. c |
| 6. b | 7. c | | | |

Mini Test (3)

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. b | 3. d | 4. c | 5. d |
| 6. b | 7. c | | | |

Mini Test (4)

- | | | |
|------|------|------|
| 1. b | 2. a | 3. d |
|------|------|------|

Mini Test (5)

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. d | 3. c | 4. a | 5. b |
| 6. d | 7. c | | | |

Mini Test (6)

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. b | 3. a | 4. d | 5. c |
| 6. b | 7. d | | | |

Exercises on (Structures)

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. a | 4. d |
| 5. d | 6. a | 7. c | 8. b |
| 9. b | | | |

Lessons 3 & 4

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. a | 3. d | 4. b |
| 5. c | 6. a | 7. d | 8. a |
| 9. b | 10. a | 11. a | 12. c |
| 13. d | 14. d | 15. a | 16. b |
| 17. c | 18. b | 19. b | 20. d |
| 21. a | 22. d | 23. c | 24. c |
| 25. a | 26. d | 27. b | 28. c |
| 29. b | 30. c | 31. d | 32. a |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|----------|----------|----------|
| 1. a - c | 2. b - e | 3. b - c |
| 4. a - c | 5. b - e | 6. b - c |
| 7. b - c | 8. d - e | 9. a - b |

MCQ : Choose the correct answers from a, b, c or d :

- | | | | |
|------|-------|------|------|
| 1. d | 2. b | 3. b | 4. d |
| 5. c | 6. b | 7. c | 8. c |
| 9. a | 10. b | | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. c | 4. d |
|------|------|------|------|

Mini Test (2)

- | | | | | |
|------|------|------|------|-------|
| 1. a | 2. b | 3. a | 4. c | 5. b |
| 6. a | 7. c | 8. d | 9. b | 10. b |

Exercises on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. a | 3. d | 4. b |
| 5. a | 6. b | 7. c | 8. d |
| 9. b | 10. b | 11. b | 12. a |
| 3. a | 14. b | 15. b | 16. c |
| 7. c | 18. a | 19. c | 20. d |
| 11. c | 22. a | 23. b | 24. c |
| 15. a | 26. d | 27. a | 28. d |
| 19. c | 30. d | 31. c | 32. d |
| 33. d | 34. d | 35. d | 36. c |
| 37. b | 38. b | 39. b | 40. b |
| 41. c | 42. d | 43. c | 44. b |
| 45. b | 46. a | 47. a | 48. d |
| 49. d | 50. c | 51. c | 52. c |
| 53. b | 54. c | 55. a | 56. c |
| 57. d | 58. c | 59. d | 60. b |
| 61. a | 62. d | 63. c | 64. a |
| 65. d | 66. c | 67. d | 68. b |
| 69. c | | | |

Lessons 5 & 6

Exercise on (Vocabulary)

- | | | | |
|------|-------|-------|------|
| 1. d | 2. c | 3. c | 4. d |
| 5. b | 6. a | 7. c | 8. a |
| 9. b | 10. c | 11. c | |

Exercises on (Language Hints)

- | | | | |
|------|-------|------|------|
| 1. d | 2. a | 3. d | 4. b |
| 5. a | 6. a | 7. c | 8. d |
| 9. b | 10. d | | |

Translation

Translate into Arabic:

- عند تكوين صداقات على مواقع الشبكات الاجتماعية، يمكنك فقط معرفة ما يريد هؤلاء الأصدقاء، أن تعرفه عنهم، واقعهم قد يكون مختلفاً تماماً عن الشخصية التي يظهرون بها على الإنترنت.
- لم يعد التواصل مع الآخرين أمراً صعباً، باستخدام مواقع الشبكات الاجتماعية يمكنك التواصل مع الأصدقاء والأشخاص الآخرين أينما كانوا وقتما تشاء.

٣. الدردشة مع أشخاص آخرين على مواقع التواصل الاجتماعي تساعد أحياناً على إعطاء الشباب الثقة. الأمر السئ هو أن الأصدقاء عبر الإنترنت يمكنهم تقصص شخصيات تجعلهم يبدوون أفضل مما هم عليه في الواقع.

٤. كن حذراً بخصوص وضع بياناتك الشخصية على الإنترنت لأنه قد يراها أي شخص، وقد يستخدم بعض الأشخاص الأشرار أو مواقع الويب هذه التفاصيل لإلحاق الأذى بك أو حتى خداع الآخرين.

Translate into English:

- Internet chatting can be of great benefit if it is used to exchange useful information and help others succeed in their lives or even share their feelings with others.
- Parents must monitor their children's use of social media. There are some destructive sites that destroy young people's ideas and motivate them to adopt extremist ideas that represents a danger to society as a whole.
- Social media has many advantages and has some disadvantages, so everyone should benefit from all that is positive and avoid all negative things that are mentally or healthily harmful.
- Modern technology must be used in a way that benefits the individual and the society, but using it only as a means of entertainment and wasting time is considered a negative matter that leads to killing the desire to work and achieve.

Test on (Unit 5)

Part one

- | | | | |
|----------|----------|----------|----------|
| 1. b - d | 2. d - e | 3. c - d | 4. a - e |
| 5. a | 6. d | 7. d | 8. a |
| 9. d | 10. d | 11. d | 12. c |
| 13. b | 14. c | 15. d | 16. b |
| 17. a | 18. b | 19. b | 20. c |
| 21. b | 22. d | 23. a | 24. b |
| 25. d | 26. c | | |

Part two

1. Translate into Arabic:

إن البقطة ضرورية لأي شخص يستخدم الإنترنت لأنها تقلل من النشر الإلكتروني. لذلك يجب أن نحافظ على سرية كلمة مرور وكذلك بياناتك الشخصية.

2. Translate into English:

Companies aim to increase their sales through targeted advertisements on social media and through billboards in the streets.

3. Writing : Student's own answer.

Unit 6

Lessons 1 & 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. a | 4. c |
| 5. d | 6. c | 7. a | 8. b |
| 9. b | 10. c | 11. d | 12. b |
| 13. c | 14. e | 15. b | 16. a |
| 17. d | 18. c | 19. b | 20. a |
| 21. e | 22. b | 23. b | 24. b |
| 25. a | 26. c | 27. d | |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|----------|----------|----------|
| 1. a - e | 2. b - e | 3. a - b |
| 4. b - e | 5. c - d | 6. a - b |
| 7. c - d | 8. a - d | 9. b - e |

MCQ : Choose the correct answers from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. a | 3. c | 4. d |
| 5. b | 6. c | 7. c | 8. d |
| 9. a | 10. b | 11. b | 12. c |
| 13. d | 14. b | | |

Language (Mini Tests)

Mini Test (1)

- | | | | |
|------|------|------|------|
| 1. d | 2. a | 3. b | 4. c |
|------|------|------|------|

Mini Test (2)

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. c | 3. a | 4. b | 5. a |
| 6. c | | | | |

Mini Test (3)

- | | | | | |
|------|------|------|------|-------|
| 1. b | 2. d | 3. c | 4. a | 5. a |
| 6. d | 7. b | 8. c | 9. b | 10. d |

Mini Test (4)

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. b | 3. d | 4. c | 5. b |
| 6. a | 7. d | 8. a | | |

Exercises on (Structures)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. a | 3. a | 4. d |
| 5. c | 6. a | 7. a | 8. d |
| 9. d | 10. b | 11. d | 12. c |
| 13. a | 14. c | 15. a | 16. a |
| 17. d | 18. b | 19. d | 20. c |

Lessons 3 & 4

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. b | 4. c |
| 5. c | 6. d | 7. b | 8. a |
| 9. b | 10. a | 11. a | 12. a |
| 13. d | 14. d | 15. c | 16. a |
| 17. c | 18. c | 19. d | 20. d |
| 21. b | 22. a | 23. b | 24. a |

Exercise on (Vocabulary)

MRQ : Choose the Two correct answers out of the FIVE options given :

- | | | |
|----------|----------|----------|
| 1. c - e | 2. a - d | 3. c - e |
| 4. a - e | 5. b - c | 6. b - e |
| 7. a - b | | |

MCQ : Choose the correct answer from a, b, c or d :

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. a | 4. d |
| 5. a | 6. b | 7. b | 8. b |
| 9. c | 10. d | 11. b | 12. c |
| 13. c | 14. c | 15. c | 16. c |
| 17. c | | | |

Language (Mini Tests)

Mini Test (1)

1. c 2. b 3. b 4. d

Mini Test (2)

1. b 2. c 3. a 4. d 5. b
6. c 7. a 8. d 9. c 10. b

Mini Test (3)

1. d 2. c 3. b 4. b
5. a 6. d 7. b 8. c

Exercise on (Language)

1. c 2. d 3. b 4. d
5. b 6. a 7. d 8. a
9. b 10. b 11. b 12. b
13. c 14. d 15. d 16. b
17. c 18. a 19. d 20. d
21. d 22. b 23. b 24. c
25. b 26. b 27. c 28. b
29. c 30. d 31. d 32. a
33. d 34. b 35. b 36. a
37. c 38. d 39. b 40. c
41. c 42. b 43. d 44. b
45. b 46. c 47. d 48. c
49. c 50. b 51. b 52. d
53. c 54. a 55. c 56. a
57. c 58. b

Lessons 5 & 6

Exercise on (Vocabulary)

1. c 2. a 3. d 4. c
5. a 6. d 7. b 8. c
9. c

(Grammatical Hints)

1. d 2. b 3. d 4. b
5. c 6. b 7. a 8. c
9. a 10. c

Translation

Translate into Arabic:

١. نحن نتاج ماضينا، لكن لا يجب أن نكون أسرى له، فلا تدع أخطاء الماضي تسيطر على حياتك اعثر وابحث لنفسك دائماً عن بداية جديدة ومعها سيكون هناك أمل جديد.

٢. لقد قيل دائماً أن الفشل مفيد، والشخص الذكي حقاً يتعلم من إخفاقاته بقدر ما يتعلم من نجاحاته.

٣. ما نعتبره خطأً أو فشلاً هو في الواقع هدية، ففي النهاية نجد أن الدروس المستفادة من تلك التجربة المحبطة تثبت أنها ذات قيمة كبيرة.

Translate into English:

1. It is natural, and sometimes useful, for a person to make some mistakes, for those mistakes are the best teacher of man. The lessons that we learn from our mistakes are never forgotten.
2. Do not stop too much at your mistakes. What happened cannot be changed because the clock hands do not turn back. Just turn the page and start over.
3. Life is the largest school in which we learn in a practical way. Every situation we pass through leaves an indelible mark on us because it has become part of our life experiences that benefit us in one way or another.

Test on (Unit 6)

Part one

1. c - d 2. a - c 3. b - c 4. a - e
5. d 6. c 7. d 8. c
9. a 10. a 11. b 12. b
13. c 14. c 15. b 16. c
17. c 18. d 19. c 20. a
21. a 22. c 23. b 24. a
25. a 26. d

Part two

1. Translate into Arabic:

نحن في حاجة ماسة لشجاعة ضد السلوك السيئ، فنجيب علينا حقاً أن نرفض أي سلوك غريب ونحاول تعديله.

2. Translate into English:

Many people fear beginnings in everything they do. Beginnings are always difficult and require adventure and self-confidence.

3. Writing : Student's own answer.